

Year 2

“Votes for Women!”

ESSENTIAL KNOWLEDGE: Throughout our Geography topic we will inspire children’s curiosity and fascination about the world and its people. We will aim to equip children with knowledge about diverse places, people, natural and human environments and features there. Our children will develop knowledge about the world, the United Kingdom and their locality in contrast with St Lucia. They will understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills by means of an atlas to enhance their locational awareness.		History context – what we will do We will be learning about who is our significant individuals are (Emmeline Pankhurst and Emily Davidson). We will be looking at what a suffragette is and what the they did for us and how this impacted the world. We will be exploring what the suffragette movement was and discovering if the suffragettes won women the vote.	HISTORY Targets – A Year 2 Historian Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented. <u>Investigation</u> Ask and answer questions about the past Explore places and investigate artefacts <u>Observations</u> Recognise why people did things and why events happened Identify differences between past and present and show how ways of life at different times were different to their own Identify different ways in which the past is represented Observe and handle a range of sources of information to find out about the past <u>Application</u> Use a wide vocabulary of everyday historical terms Place events and objects in chronological order Science Targets - A Year 2 Scientist <u>Animals Including Humans</u> Pupils should be taught to: notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. <u>Investigation</u> Explore and observe in order to collect data and describe and compare findings
KEY QUESTIONS: <ul style="list-style-type: none">What is a suffragette?What did the suffragettes do for us?Did the suffragettes win women the right to vote?Who was Emily Davison?Who was Emmeline Pankhurst?			
PE and Games: <ul style="list-style-type: none">Rugby with external coachMovement Skills	ART/ D & T Frida Kahlo drawing and sketching		
ADDITIONAL LINKS PSHE/Citizenship: Music: Learn to sing, play, improvise and compose, using the rock song ” I wanna play in a band” - Charanga Rock Music. Listen to and appreciate other music in the same style.	MATHS: <ul style="list-style-type: none">Number and place value.Addition and Subtraction methods applied to problemsMultiplication and division methods applied to problemsFractions of shapes, numbers and quantitiesMeasure (mass, capacity and length),time (o’ clock, half past, quarter to and past) Shape (2D and 3D properties and lines of symmetry)	ENGLISH: We will be reading Wanted: The Perfect Pet by Fiona Robertson. Spelling, Punctuation and Grammar Guided Reading Handwriting Big Writing <ul style="list-style-type: none">Story writingRecountsCreative writingNon chronological reportDescriptions of charactersInstructions	

<p>RE:</p> <ul style="list-style-type: none"> • To know how and why Hindu people celebrate Holi - Spring Festival of Colour • Easter <p>British Values:</p> <p>Rules and law</p> <ul style="list-style-type: none"> • Why the law exists. • The role of the police and the court. Second chances. • Democracy Day • Rule of Law Day <p>Computing:</p> <p><u>Top Trumps</u></p> <ul style="list-style-type: none"> • Editing images to make mythical beasts • Coding games 	<ul style="list-style-type: none"> • Position and direction ($1/4$ $\frac{1}{2}$ $\frac{3}{4}$ turns clockwise and anticlockwise) 	<p>Homework/Independent Learning:</p> <p>Reading: Please continue to support your children by reading with them for 10 minutes daily. Encourage them to talk about the book they have read to develop their reading comprehension skills.</p> <p>Spellings: Please continue to support children in learning their spellings. Encourage your child to use the look, cover, say, write, check strategy to practice these words. They could even try writing them into sentences.</p> <p>Maths: New maths homework books will be sent home with a page indicated each week. There is a helpful discussion page before and then some questions to try. Please revise and recall the 2, 5, and 10 times table facts including the inverse $3 \times 5 = 15$ $15/5 = 3$</p> <p>Learning Logs: There will be one Learning Log each term.</p>	<p>With help, suggest some ideas and questions and predict what might happen</p> <p>Observations Explore and observe in order to collect data and describe and compare findings Observe closely using simple equipment Recognise ways in which evidence can be collected</p> <p>Application Use simple scientific language Perform simple tests Record findings Say whether what happened was what was expected and draw simple conclusions to help answer questions</p> <p>Art and Design Targets: A Year 2 Artist</p> <ul style="list-style-type: none"> • Give guidelines (quarters) and children sketch where eyes would go (half way), nose and mouth (ears same height as nose). Draw hair on head. • Give half a suffragette face to complete and shade for definition • to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • Talk about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
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