



PITMASTON PRIMARY SCHOOL SUPPORTING FAMILIES OFFER

'SUPPORTING FAMILIES' MEANS PROVIDING SUPPORT AS SOON AS A PROBLEM EMERGES

Providing support to our children and families at Pitmaston Primary School means we are more effective in promoting support as soon as we can. Supporting Families means providing support as soon as a problem emerges, at any point in a child's life, beginning with foundation stage.

We endeavour to create a school ethos that promotes trust between all adults and children, so that children know who they are able to talk to if they have any concerns or worries. Within school we provide the following support for all children, striving to ensure concerns, no matter how small, are listened to and supported effectively, maximising the chances of effectively safeguarding all of our children.



FAMILY ENGAGEMENT LEAD

Kelethe Pusharski is our school Family Engagement Lead and Deputy Designated Safeguarding Lead. Kelethe is able to offer targeted support to parents and carers, addressing a variety of concerns or difficulties. Support can be provided through face-to-face meetings, over the telephone and even via email - whatever method suits a parents' circumstances best. Kelethe holds a weekly drop-in session for all parents, where no appointment is needed. Kelethe is also a trained Thrive Practitioner and Course Leader for Family Thrive, delivering a 6-week Family Thrive programme, as well as other one-off workshops. Kelethe is able to provide support for parents and pupils in the home, as well as within the school environment.



Please contact Kelethe via the school office if you feel she can be of help to you and your child (01905 423710)

PLAY THERAPIST

Frances Donohue is in school two days a week (Thursday and Friday), working with individual children identified as needing a high level of support, running a programme which is personalised to meet the needs of every individual. This programme continues until significant progress has been made or other resources have been provided where appropriate.



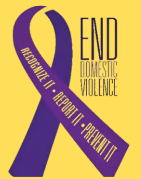
SCHOOL HEALTH

We work closely with our school health service, who are able to provide advice and guidance to parents on a variety of health and wellbeing needs.



COMMUNITY DOMESTIC ABUSE HUB

We are a Domestic Abuse hub, and have a dedicated Domestic Abuse phone line intended to support victims, both present and past, of Domestic Abuse. We recognise the detrimental impact



that Domestic Abuse has, not only on the primary victim, but on the children growing up in an environment where Domestic Abuse is prevalent. Our dedicated phone line enables victims to share their situation with a Domestic Abuse Champion, who can then help develop a collaborative support network around the victim.



To speak with someone through our Domestic Abuse Hub, call the main school office (01905 423710) and select line 5.

EDUCATIONAL PSYCHOLOGIST

Dr Jane Yeomans is in school on a regular basis, working with children as part of our Inclusion Team. She uses her knowledge of child development to assess difficulties



children may be having with learning and offering recommendations and support.

SCHOOL COUNSELLOR

Our school counsellor Debbie, is in school every Tuesday, working with children identified as needing support to cope with social and emotional difficulties.



SPEECH & LANGUAGE SUPPORT



We recognise that communication is both a vital and complex skill that develops gradually over time from the moment a child is born. At Pitmaston we have implemented the 'Teaching Children to Listen' programme across the whole school. The team work collaboratively with our reception and preschool team, in order to identify, assess, and support children from when they first enter school. Our two Speech and Language therapists, Charlotte Deykin and Julia Kearns attend school weekly on a Thursday to train staff, assess children and work with children on a 1:1 basis.

LINKS WITH OUR COMMUNITY SOCIAL WORKERS AND OTHER SUPPORT AGENCIES INCLUDING THE EDUCATIONAL HEALTH SERVICES

In addition to the above professionals, we also work closely with Hayley Doyle, Area Safeguarding Officer for Education, and Denise Hannibal, Education Advisor for Education.

PREVENT TRAINED STAFF

All of our safeguarding team has received the PREVENT training, disseminating this information to ALL staff and ensuring they are all able to identify the early stages of radicalisation and what to do.

CHILD CRIMINAL EXPLOITATION

All staff have been trained through the whole school safeguard training delivered annually, and are able to identify early indicators of potential cases of child criminal exploitation. All DSLs undertake annual GET SAFE training.



FEMALE GENITAL MUTILATION (FGM)

All staff receive annual training on FGM. Teachers know how to identify if a child may be at risk. They are aware of the countries and places within this country where children may be taken to for this to happen. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.

MENTAL HEALTH AND WELLBEING THERAPEUTIC PRACTITIONERS



Mrs Taylor and Mrs Williams are our school Mental Health & Wellbeing Therapeutic Practitioners. They run a range of interventions within school, as part of our Personalised and Emotional Mental Health Support (PEMS) provision. They are trained to identify and respond to mental health concerns, including suicidal ideation, and work closely with external mental health services where appropriate.



MENTAL HEALTH FIRST AID TRAINING

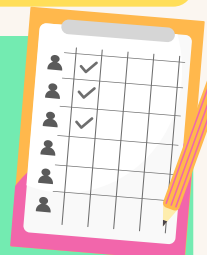
We have 10 key staff who have all received the Mental Health First Aid training, supporting staff to spot signs and symptoms of common mental health issues, providing non-judgmental support and reassurance, and guiding the young person or adult to seek the professional support they may need to recover.



MHFA England

ATTENDANCE

Every child whose attendance is below 95% are carefully monitored and support offered wherever possible, utilising the skills of the Family Engagement Lead where appropriate. Formal attendance meetings are held and improvements recognised. Our school operates a first day response system. Where attendance does not improve, the support of the schools allocated Education Engagement Officer (EEO) from the Attendance and CME Team might be sought in order to further support our families.



PSHE AND RELATIONSHIPS AND SEX EDUCATION PROGRAMME



Our school delivers Personal, Social, Health and Economics, (PSHE) and Relationship and Sex Education (RSE) programmes through JIGSAW. This programme further supports the children's understanding of how to keep themselves safe. It also broadens their understanding of strategies to develop their resilience, as well as their awareness of their mental health and approaches to keep this aspect of their lives healthy.

ONLINE SAFETY

Each year group is taught 6 units of online safety lessons throughout the year, linking directly with areas of computing they are working on. We have run presentations led by the NSPCC and O2 as well as 'Be Internet Legends' to support both children and parents to develop a greater awareness of the dangers they face online each day, as well as strategies to keep themselves safe. Regular hints and tips to protect children online, relating to specific areas of interest for children such as Fortnite and Tik-Tok are shared via the weekly newsletters. Our Online Safety lead, Rachel Harber, also runs workshops and shares hints and tips for parents, as well as leading on a whole school Internet Safety Day. Pitmaston use the 360Safe online audit tool to ensure we are providing the highest level of practice in terms of online safety. This is reviewed annually.



NURTURE FACILITIES

Nurture rooms within school provide a safe environment for children to share any concerns in private and within a safe, welcoming environment. The Nurture Team are available to support all children with social, emotional and mental health needs. We also have a 'Lunch Hub' which can be accessed daily by any pupil who might need support during their lunch break.



INCLUSION QUALITY MARK

In recognition of our exemplary inclusive practice, Pitmaston has been awarded the 'Centre of Excellence' School award and 'Flagship' status.

We recognise the range of needs children can have and with the support of our Inclusion Team, ensure that we meet the individual, learning needs of all our pupils through our excellent teaching and learning, providing adaptive teaching and a personalised approach.



RELAX KIDS

A small intervention group run weekly by Charlotte Denham, to support identified children to become more resilient and teach them tools to manage their physical, emotional and mental health and wellbeing.



DOGS AS THERAPY

Our school Pets as Therapy dog visits us once a week and works with children who might be reluctant to read or have higher levels of anxiety. Through the interaction with the Pets as Therapy dog, we can often help our children to become less stressed, less self-conscious and more confident in their own reading abilities.



LET'S TALK

As a resource for children to be able to share any concerns and worries, our school has a set of strategically placed 'Let's Talk' boxes, where children can record their concerns, safe in the knowledge that one of the Nurture Team will respond within 24 hours.



THRIVE SCHOOL



All of our staff receive Thrive training and we are a Thrive Ambassador school with Excellence in Environment and Targeted Thrive (Reparative). Thrive is a therapeutic approach to help support children with their emotional and social development. We screen every child through the Thrive programme three times a year to enable us to target those who need support. The Thrive approach provides staff with action plans for the children's individual needs. Research has shown that how we behave is linked to how we feel and our emotions are linked to how we learn. By teaching children to recognise and notice these feelings and emotions it can help with their development and learning. Thrive promotes their emotional and social growth by building positive relationships between a child and their peers and helps them explore and understand their feelings through various activities.



Our fully trained practitioners are (L-R):
Mrs Pusharski
Mrs Williams
Mrs Lyons
Mrs Taylor
Mrs Cameron
Mrs Woodyatt

CALM BOXES



Every classroom, from preschool to year 6, has a 'Calm Box' in the classroom, containing sensory objects to help children regulate. Children can access these as and when needed.

XTRA-CURRICULAR CLUBS



Extra-curricular clubs are offered to all children to encourage a healthy lifestyle, relationship building, physical activity and sports, social development skills and enhancement of the curriculum. Every class teacher runs an after school club for at least 6 weeks, ensuring we continue to provide a broad range of additional activities for children to enjoy.



For more information about our 'Supporting Families Offer', including details of national organisations that can provide support for children, young people and their families, please read the full offer document on our school website, located under the 'Parents' tab.