



Pitmaston Primary: Effective ways to help and support families at the earliest opportunities - School Early Help Offer

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Safeguarding at Pitmaston Primary School

Academic Year 2025 - 2026

Pitmaston Primary School Early Help Offer.

“Pitmaston Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.”

Providing Early Help to our children and families at Pitmaston Primary School means we are more effective in promoting support as soon as we can. Early Help means providing support as soon as a problem emerges, at any point in a child’s life, beginning with foundation stage.

We endeavour to create a school ethos that promotes trust between all adults and children, so that all children know who they are able to talk to if they have any concerns or worries.

At Pitmaston, we believe that safeguarding is everyone’s responsibility. Mrs Sara Bream (Deputy Headteacher) is our Designated Safeguarding Lead. Mrs Kate Wilcock (Head teacher) Mrs Jane Lyons (Assistant Head teacher) Mrs Sue Bladen (School Business Manager) Mrs Rebecca Williams (Phase 4 Leader) and Mrs Kelethe Pusharski (Family Support worker) are all Deputy Designated Safeguarding leads. The Governor with responsibility for child protection is Mrs Lynda Townsend. All staff, including our Governing Body, receive annual safeguard training through either external agencies or the DSL, as well as regular updates through continuous professional development. Any new staff receive the full safeguard training, again delivered by the DSL as part of their induction to the school.

The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families’ individual situations.



Providing Early Help to our pupils and families at Pitmaston means we are more effective in promoting support as soon as we can. Early Help means providing support as soon as a problem emerges, at any point in a child’s life, from the foundation years through to teenage years.

In **Keeping Children Safe in Education 2025** it makes it clear that ALL staff should be prepared to identify children who may benefit from Early Help. All staff at Pitmaston Primary School are aware of the local Early Help process and understand their role in it. In addition, staff should be particularly alert to the potential need for Early Help for a child who:

- is disabled or has certain health conditions and has specific additional needs
- has special educational needs (whether or not they have a statutory Education, Health and Care plan)
- has a mental health need

- is a young carer
- is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups or county lines
- is frequently missing/goes missing from education, home or care,
- has experienced multiple suspensions, is at risk of being permanently excluded from schools, colleges and in Alternative Provision or a Pupil Referral Unit.
- is at risk of modern slavery, trafficking, sexual and/or criminal exploitation
- is at risk of being radicalised or exploited
- has a parent or carer in custody, or is affected by parental offending
- is in a family circumstance presenting challenges for the child, such as drug and alcohol misuse, adult mental health issues and domestic abuse
- is misusing alcohol and other drugs themselves
- is at risk of so-called 'honour'-based abuse such as Female Genital Mutilation or Forced Marriage
- is a privately fostered child.

At Pitmaston Primary School, we will work with local authority children's social care, the police, health services and other services to promote the welfare of children and protect them from harm. This includes providing a coordinated offer of Early Help when additional needs of children are identified and contributing to interagency plans to provide additional support to children subject to child protection plans.

Pitmaston's Early Help Offer:

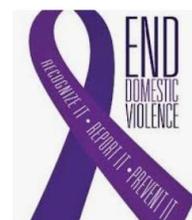
Within school we provide the following Early Help support for all children, striving to ensure concerns, no matter how small, are listened to and supported effectively, maximising the chances of effectively safeguarding all of our children:

- ✓ **Family Support Worker:** Kelethe Pusharski is our school Family Support Worker and Deputy Designated Safeguard Lead. Kelethe is able to offer targeted support to parents and carers, addressing a variety of concerns or difficulties. Support can be provided through face-to-face meetings, over the telephone and even via email – whatever method suits a parents' circumstances best. Kelethe holds a weekly drop-in session for all parents, where no appointment is needed. Kelethe is also a trained Thrive Practitioner and Course Leader for Family Thrive, delivering the 6-week Family Thrive programme, as well as other one-off workshops. Kelethe is able to provide support for parents and pupils in the home, as well as within the school environment



Please contact Kelethe through the school office if you feel she can be of help to you and your child. (01905 423710)

- ✓ **Community Domestic Abuse Hub:** We are a Domestic Abuse hub, and have a dedicated Domestic Abuse phone line intended to **support** victims, both present and past, of Domestic Abuse. We recognise the detrimental impact that Domestic Abuse has, not only on the primary victim, but on the children growing up in an environment where Domestic Abuse is prevalent. Our dedicated phone line enables victims to share their situation with a Domestic Abuse Champion, who can then help develop a collaborative support network around the victim.



To speak to someone through our Domestic Abuse Hub, call the main school office and select line 5: 01905 423710

✓ **Play Therapist:** Frances Donohue is in school two days a week (Thursday and Friday), working with individual children identified as needing a high level of support, running a programme which is personalised to meet the need of every individual. This programme continues until significant progress has been made or other resources have been provided where appropriate.



✓ **Educational Psychologist:** Dr Jane Yeomans is in school on a regular basis, working with children as part of our Inclusion Team. She uses her knowledge of child development to assess difficulties children may be having with learning and offering recommendations and support.



✓ **School Counsellor:** Our school counsellor, Debbie Grice-Griffin, is in school every Tuesday, working with children identified as needing support to cope with social and emotional difficulties.



✓ **School Health:** We work closely with our school health service, who are able to provide advice and guidance to parents on a variety of health and wellbeing issues.

✓ **Speech and Language Support:** We recognise that Communication is both a vital and complex skill that develops gradually over time from the moment a child is born. It is important that children develop a firm foundation of earlier skills such as listening and playing so that they can successfully develop later skills such as using tricky sounds and spelling. At Pitmaston, we have implemented the 'Teaching Children to Listen,' programme across the whole school. The team work collaboratively with our reception and preschool team, in order to identify, assess, and support children from when they first enter school. Our two Speech and Language therapists, Amy Straughan and Charlotte Deykin attend school every other Wednesday to train staff, assess pupils and work with pupils on a 1:1 basis.

✓ **Mental Health First Aid Trainers:** We have 10 key staff who have all received the Mental Health First Aid training, supporting staff to spot signs and symptoms of common mental health issues, provide non-judgmental support and reassurance, and guide the young person or adult to seek professional support they may need to recover.



✓ **Links with our Community Social Workers and other support agencies including the Educational Health services:** In addition to the above professionals, we also work closely with our Area Safeguarding Officer, Hayley Doyle and Denise Hannibal

✓ **Attendance:** Every child whose attendance is below 90% are carefully monitored and support offered wherever possible, utilising the skills of the Family Support Worker where appropriate. Formal attendance meetings are held and improvements recognised. Our school operates a first day response system. Where attendance does not improve, the support of the **Education Engagement** Service (EES) might be sought in order to further support our families.



✓ **Prevent Trained Staff:** All of the DSL team has received the PREVENT training, disseminating this information to ALL staff and ensuring they are all able to identify the early stages of radicalisation and what to do. This is part of the induction process for new staff.

- ✓ **Child Criminal Exploitation:** All staff have been trained through the whole school safeguard training delivered annually, and are able to identify early indicators of potential cases of child criminal exploitation. All DSLs undertake annual GET SAFE training.
- ✓ **Female Genital Mutilation (FGM):** All staff receive annual training on FGM. Teachers know how to identify if a child may be at risk. They are aware of the countries and places within this country where children may be taken to for this to happen. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.
- ✓ **PSHE and Relationships and Sex Education Programme:** Our school delivers Personal, Social, Health and Economics, (PSHE) and Relationship and Sex Education (RSE) programmes through JIGSAW. This programme further support the children's understanding of how to keep themselves safe. It also broadens their understanding of strategies to develop their resilience, as well as their awareness of their mental health and approaches to keep this aspect of their lives healthy.

- ✓ **Online safety:** Each year group is taught 6 units of online safety lessons throughout the year, linking directly with areas of computing they are working on. We have run presentations led by the NSPCC and O2 as well as 'Be Internet Legends' to support both children and parents to develop a greater awareness of the dangers they face online each day, as well as strategies to keep themselves safe. Regular hints and tips to protect children online, relating to specific areas of interest for children such as Fortnite and Tik-Tok are shared via the weekly newsletters. Our Online Safety lead, Rachel Harber, also runs workshops and shares hints and tips for parents, as well as leading on a whole school Internet Safety Day. Pitmaston use the 360Safe online audit tool to ensure we are providing the highest level of practice in terms of online safety. This is reviewed annually.



- ✓ **Nurture facilities:** Nurture rooms within school provide a safe environment for children to share any concerns in private and within a safe, welcoming environment. The Nurture Team are available to support all children with social, emotional and mental health needs. We also have a 'Lunch Hub' which can be accessed daily by any pupil who might need support during their lunch break.



- ✓ **Thrive School:** All of our staff receive Thrive training and we are a Thrive Ambassador school. Thrive is a therapeutic approach to help support children with their emotional and social development. We screen every child through the Thrive programme three times a year to enable us to target those who need support. The Thrive approach provides staff with action plans for the children's individual needs. Research has shown that how we behave is linked to how we feel and our emotions are linked to how we learn. By teaching children to recognise and notice these feelings and emotions it can help with their development and learning. Thrive promotes their emotional and social growth by building positive relationships between a child and their peers and helps them explore and understand their feelings through various activities. Our fully trained practitioners are: Mrs Lyons, Mrs Cameron, Mrs Williams, Mrs Taylor, Mrs Woodyatt and Mrs Pusharski.



- ✓ **Mental Health and Wellbeing Therapeutic Practitioners:** Mrs Taylor and Mrs Williams are our school Mental Health & Wellbeing Therapeutic Practitioners. They run a range of interventions within school, as part of our Personalised and Emotional Mental Health Support (PEMS), including a Lunch Hub for those children experiencing a range of social and emotional needs.

✓ **Trauma Informed Schools:** Mrs S Bream and Mrs J Lyons have both completed a Level 5 Diploma in Trauma and Mental Health Informed Schools and Communities (Practitioner Status). K Wilcock and S Bladen have undertaken the two-day training, showing the level of importance and impact we feel as a Senior Leadership Team, this informed approach to supporting our pupils can have. In June 2022 we were awarded the Mentally Healthy Schools Award from Trauma Informed Schools (TIS).

✓ **Inclusion Quality Mark:** In recognition of our exemplary inclusive practice, Pitmaston has been awarded the ‘Centre of Excellence’ School award and ‘Flagship’ status. We recognise the range of needs children can have and with the support of our Inclusion Team, ensure that we meet the individual, learning needs of all our pupils through our excellent teaching and learning, providing differentiated work and a personalised approach.



✓ **Relax Kids:** A small intervention group run weekly by Charlotte Denham, to support identified children to become more resilient and teach them tools to manage their physical, emotional and mental health and wellbeing.

✓ **Dogs as Therapy:** Our school Pets as Therapy dog visits us once a week and works with children who might be reluctant to read or have higher levels of anxiety. Through the interaction with the Pets as Therapy dog, we can often help our children to become less stressed, less self-conscious and more confident in their own reading abilities.

✓ **Let’s Talk boxes:** As a resource for children to be able to share any concerns and worries, our school has a set of strategically placed ‘Let’s Talk boxes,’ where children can record their concerns, safe in the knowledge that one of the Nurture Team will respond within 24 hours.

✓ **Calm boxes:** every classroom, from preschool to year 6, has a ‘Calm Box’ in the classroom, containing sensory objects to help children regulate. Children can access these as and when needed.

✓ **Extra-Curricular Clubs:** Extra-curricular clubs are offered to all children to encourage a healthy lifestyle, relationship building, physical activity and sports, social development skills and enhancement of the curriculum. Every class teacher runs an after school club for at least 6 weeks, ensuring we continue to provide a broad range of additional activities for children to enjoy.

We also liaise with other agencies and people within the local community.

Please find below details for some national organisations that can support children, young people and their families:

<p>The Front Door to Children’s Services</p> <p>(Previously: Children’s Helpdesk).</p>	<p>If a member of staff, parent/carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999.</p> <p>Do not wait to discuss this with the DSL/DDSL but do report it afterwards.</p>
<p>WSCB (Worcestershire)</p>	<p>http://www.worcestershire.gov.uk/safeguardingchildren</p> <p>Important information for parents and professionals across Worcestershire in relation to keeping children safe and avenues of support including Early Help options. Everyone should know how to</p>

Safeguarding Children's Board) website.	access this website which has all of the agreed Worcestershire safeguarding and child protection processes on it.
Worcestershire Virtual Family Hub	<p>https://www.worcestershire.gov.uk/council-services/childrens-social-care/virtual-family-hub</p> <p>This website has been developed by Worcestershire County Council with the aim of providing access to a range of resources to help and support parents and families.</p> <p>This virtual hub includes relationship support, Early Help Guidance for families and support for Housing, finances and debt.</p>
Universal source of help for all families in Worcestershire: Worcestershire Family Information Service (FIS)	<p>Worcestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves.</p> <p>http://www.worcestershire.gov.uk/info/20507/childcare/1579/family_information_service</p>
Online Safety	<p>Online Activity (phones, computers) can be a serious risk to children: The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must all be vigilant</p> <p>☞☞PACE (parents against child exploitation) UK is a useful website to engage parents with safety issues. www.paceuk.info/</p> <p>☞☞https://www.thinkuknow.co.uk/parents/ - This is the Child Exploitation and Online Protection (CEOP) Centre. It's a one stop shop for most information about online safety. https://www.thinkuknow.co.uk/teachers (excellent resources)</p> <p>☞☞http://educateagainsthate.com/ - This is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this.</p> <p>☞☞www.internetmatters.org – A great site for helping parents keep their children safe online.</p>
Mental Health	<p>We have some useful self-help guides/leaflets available for you to access online. The guides are available for you to read online. The self-help guides can be accessed by typing the below link into your URL and selecting 'Self Help Guides': www.hacw.nhs.uk/a-to-z/letter-s/</p> <p>Staying Safe http://stayingsafe.net/</p> <p>SANE 0845 767 800 Email: sanemail@org.uk www.sane.org.uk</p> <p>Samaritans 116 123 (24 hour helpline) www.samaritans.org.uk</p>

	<p>Rethink Mental Illness 0300 5000 927 www.rethink.org</p> <p>Mental Health Foundation www.mentalhealth.org.uk</p> <p>MIND 0300 123 3393 or text 86463 www.mind.org.uk</p> <p>Anxiety UK 08444 775 774 www.anxietyuk.org.uk</p>
<p>Bullying (including cyberbullying)/ Child death/suicide/prevention</p>	<p>Cyberbullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else.</p> <p>If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated seriously. The police will consider all of the circumstances when considering the best response to a report of cyber bullying. They will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites that often operate abroad and to different legislation. In certain cases it may be difficult to take action if the offender isn't in the UK. They will work with the victim to bring about the most suitable and proportionate conclusion, this will include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim.</p> <p>Useful links Bullying UK Childline</p> <p>KidScape: Our resources provide information on issues surrounding bullying, online and personal safety. They can be used directly by young people and parents, as well as in the classroom within schools and youth organisations.</p> <p>https://www.kidscape.org.uk/resources-and-publications/</p>
<p>Hate Crime</p>	<p>A hate crime is a criminal offense whose motivation can be shown to be race, national origin, religion or sexual orientation. A difference of race alone is NOT sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offenses that are NOT hate crimes).</p> <p>Hate Crime: West Mercia Police: Email: contactus@westmercia.police.uk Emergency number: 999 Non-Emergency number: 101 report online to True Vision (opens in a new window) https://educateagainsthate.com/parents/ Call in at your local police station</p>
<p>Children with disabilities team (CWD)</p>	<p>The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities.</p>

The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families. Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies.

The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a profound impact on the child or young person's life.

An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition. These may include:

- severe learning disabilities
- severe physical disabilities
- severe developmental delay in motor and or cognitive functioning
- profound multiple disabilities
- severe sensory impairment (registered blind and/or profoundly deaf)
- complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability
- a diagnosis of Autistic Spectrum Condition with an associated learning disability and where the condition severely affects day to day functioning

SEN Services and Support Groups

- [9 Tea Cups](#)
- [autismlinks](#)
Links to events, services and information of use to families of people with Autism
- [Autism Spectrum Condition and Learning Disabilities Group](#), a group for family members and carers, Kidderminster Hospital
- [Autism West Midlands](#) a support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area
- [Autism in Worcestershire](#)
ASPIE is a social self-help and motivation group for adults with Asperger's Syndrome. We provide a centre in Worcester where Aspies feel welcome and accepted.
- Childrens Centres. Find out what's happening at [your local Children's Centre](#)
- Community Paediatric Service: Community Paediatric Service is concerned with developmental delay and learning disability; Motor difficulties such as cerebral palsy and muscular dystrophy; Neuro-developmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical & educational assessments ([The Community Paediatric Service South Worcestershire](#), [The Community Paediatric Service Wyre Forest](#) and [The Community Paediatric Service Redditch and Bromsgrove](#))
- [Council for Disabled Children](#)
A host of useful leaflets on SEND issues many in Easy Read format to help children understand
- [Disability Information Advice Line \(DIAL\) Worcestershire](#)
Website of the disability advice line South Worcestershire; local info on: Mobility; Benefits and Finance; Carers Support and Respite; Community and Voluntary Support; Disabled Children's Services; Education and Employment; Health; Housing; Independent Living; Learning Disabilities; Legal Support; Leisure and Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services
- Dyslexia Parent Support Group. Find out more from the [Worcestershire Dyslexic Support Group](#)
- [Footprints Support for Bereaved Children and their Families in Worcestershire](#)

	<p>Support for bereaved children and their families in Worcestershire</p> <ul style="list-style-type: none"> • Learning Disabilities (opens in a new window) <p>We work with people with learning disabilities, their families and the people who support them.</p>
<p>Child Criminal Exploitation (County Lines)</p>	<p>Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation: https://www.gov.uk/government/publications/criminal-exploitation-of-children-and-vulnerable-adults-county-lines</p> <p>Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity. https://www.catch-22.org.uk/child-criminal-exploitation/</p>
<p>Child Sexual Exploitation (CSE)</p>	<p>West Midlands Safeguarding Children Procedures has a page dedicated to Child Sexual Exploitation. It provides information about child sexual exploitation, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and well-being of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation.</p> <p>Key facts about CSE</p> <ul style="list-style-type: none"> • It affects both girls and boys and can happen in all communities. • Any young person can be targeted but there are some particularly vulnerable groups: Looked After Children, Children Leaving Care and Children with Disabilities. • Victims of CSE may also be trafficked (locally, nationally and internationally). • Over 70% of adults involved in prostitution were sexually exploited as children or teenagers. • Sexual violence or abuse against children represents a major public health and social welfare problem within UK society, affecting 16% of children under 16. That is approximately 2 million children. <p>Documents</p> <ul style="list-style-type: none"> • Appropriate Language: Child Sexual and/or Criminal Exploitation Guidance For Professionals (CSE Police and Prevention website, opens in a new window) • Child Sexual Exploitation: Definition and a guide for practitioners (GOV.UK website, opens in a new window) • Child Sexual Exploitation – Identification Tool • Worcestershire Child Sexual Exploitation Strategy and Action Plan 2017 to 2019 • WSCB Multi-agency Child Sexual Exploitation Pathway • WSCB CSE self assessment tool and guidance <p>Making a referral The Local Authority has a duty to make enquiries where a child may be suffering harm or neglect. If you think that a child may be at risk then you can let us know via the referral form linked below</p> <p>Useful Websites Barnardo's spot the signs: Advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe Department for Education (Gov.uk) National Action Plan for Tackling Child Sexual Exploitation Parents Against Child Sexual Exploitation pace is the leading national charity working with parents and carers whose children are sexually exploited NSPCC definitions, statistics, facts and resources about CSE.</p>

	<p>NWG Network: Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK.</p> <p>Spotting The Signs of Child Sexual Exploitation: a 15 minute YouTube clip from Health Education England</p>
Domestic violence	<p>Here is a very helpful website for what do to in many different difficult situations: http://www.worcestershire.gov.uk/info/20379/domestic_violence_and_sexual_abuse</p> <p>West Mercia Women's Aid: 0800 980 3331 0800 783 1359 helpline@westmerciawomensaid.org</p> <p>Further reading</p> <ul style="list-style-type: none"> • Controlling or Coercive Behaviour in an Intimate or Family Relationship Statutory Guidance Framework (GOV.UK website, opens in a new window) • Domestic Abuse - A toolkit for employers (Wellbeing.BIT website, opens in a new window) • Groups for parents - information and guidance • Multi-agency Statutory Guidance for the Conduct of Domestic Homicide Reviews (GOV.UK website, opens in a new window) • Worcestershire Domestic Abuse Strategy 2017 - 2020 (click to download) • Worcestershire Multi-agency domestic abuse training – Learning Outcomes (click to download)
Honour based violence (HBV)	<p>Honour' based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's 'honour' or reputation (known in some communities as izzat), and that the only way to redeem the damaged 'honour' is to punish and/or kill the individual. 'Honour' based violence is a term that is widely used to describe this sort of abuse however it is often referred to as so called 'honour' based violence because the concept of 'honour' is used by perpetrators to make excuses for their abuse. There is a very strong link between 'honour' based violence, forced marriage and domestic abuse. The term 'Honour Based Violence' is the internationally recognised term describing cultural justifications for violence and abuse. Honour Based Violence cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. Where a culture is heavily male dominated, HBV may exist. The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime. The 'Honour Network Help line': 0800 5 999 247</p>
Female genital mutilation (FGM)	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on teachers for them PERSONALLY to report it to the police.</p> <p>Read http://www.nhs.uk/Conditions/female-genitalmutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care.</p> <p>- Annalise Price-Thomas (Head of Service) has completed the online home office training, '<i>Female Genital Mutilation: Recognising and Preventing FGM</i>'</p> <p>- E-learning package- http://www.fgmelearning.co.uk/ for interested staff or professionals (free home office elearning)</p>
Forced marriage	<p>UK Forced Marriage Unit fmu@fco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. <i>Visit Home Office website to</i></p>

	<p><i>undertake Forced Marriage e-learning package</i> https://www.gov.uk/forced-marriage. GSCB one day Awareness training delivered by Infobuzz www.gscb.org.uk Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail: https://www.gov.uk/forcedmarriage.</p> <p>Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. www.freedomcharity.org.uk The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page.</p>
Gender-based violence/violence against women and girls	<p>https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018</p> <p>For information about West Mercia Rape and Sexual Abuse visit: https://www.wmrsasc.org.uk/ FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'Honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda. It is, primarily an issue for young women and girls aged between 13 and 30 years. Hope House SARC (Sexual Assault Referral Centre): 01452 754390</p> <p>www.onyourmindglos.nhs.uk for 'I've been raped or sexually assaulted' information.</p>
Private fostering	<p>National Fostering Agency (NFA) Call on: 0808 284 9226 Kinship Care Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information: http://www.worcestershire.gov.uk/privatefostering</p>
Preventing Radicalisation and Extremism/Hate (PREVENT duty)	<p>www.educateagainsthate.com is the government website providing information and practical advice for parents, teachers and schools leaders on protecting children from radicalisation and extremism. Anti-Terrorist Hotline: tel 0800 789 321 also be raised by email to the Home office: counter.extremism@education.gsi.gov.uk. Let's talk about it is an excellent website for parents: www.ltai.info/ as is www.preventtragedies.co.uk While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities. Channel guidance: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf</p>
Sexting/ Sextortion/ youth produced imagery	<p>http://www.nspcc.org.uk/preventing-abuse/keepingchildren-safe/sexting (NSPCC website). https://www.westmercia.police.uk/article/8206/Sexting (West Mercia Police website)</p>

<p>Children Missing in Education (CME)</p>	<p>Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity eg school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.</p> <p>This is the link for Children Missing Education on the Worcestershire website http://www.worcestershire.gov.uk/info/20595/behaviour_and_attendance/293/children_missing_education</p> <p>Babcock Prime – Educational Welfare Team: Primeedinvservice@babcockinternational.com 01905 678138</p>
<p>Children with family members in prison</p>	<p>Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health. NICCO (www.nicco.org.uk) provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children.</p> <p>https://www.solgrid.org.uk/education/safeguarding/child-protection/issues/children-family-prison/</p>
<p>Children and the court system</p>	<p>Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed. There are two guides to support these children which can be found at www.gov.uk (young witness booklet for 5 to 11 year olds) which is a pdf. There is also a document called “going to court and being a witness age 12 to 17” which is also found at www.gov.uk. Making family arrangements via court can be stressful and entrench conflict in families. The ministry of Justice has just launched an online dispute resolution service. This can be useful to parents and carers. Got to www.gov.uk and search for “get help with arrangements.”</p>
<p>Stalking</p>	<p>General Advice:</p> <ul style="list-style-type: none"> ▪ If it doesn't feel right it probably isn't! ▪ Seek support from trusted family/friends ▪ Report to the police and do this early ▪ Keep a diary in a secure location ▪ Screenshot emails etc and save them ▪ Photograph/video your stalker if safely possible. ▪ Get advice: Hollie Gazzard Trust, Paladin etc... ▪ Tighten security; home, work and on-line <p>National Stalking Helpline For advice and support. The helpline will operate a triage service for local support and make referrals -Phone: 0808 802 0300 Website: www.stalkinghelpline.org Email: advice@stalkinghelpline.org</p> <p>Paladin: National Stalking Advocacy Service For advice and referral. Phone line: 020 3866 4107 Email: info@paladinservice.co.uk Website: www.paladinservice.co.uk/</p> <p>Hollie Gazzard Trust https://holliegazzard.org/</p>

Sexual violence
and sexual
harassment
between
children in
schools and
colleges

Here is advice from the WCC webpage:
http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sexual_violence/886/sexual_violence_and_abuse
West Mercia Rape and Sexual Abuse Support Centre:
<https://www.wmrsasc.org.uk/>
01905 724 514 Helpline opening times:

Monday	7.30pm to 9.30pm
Tuesday	1.00pm to 5.00pm
Thursday	7.30pm to 9.30pm
Friday	10.00am to 2.00pm