

Friday 6th March 2026

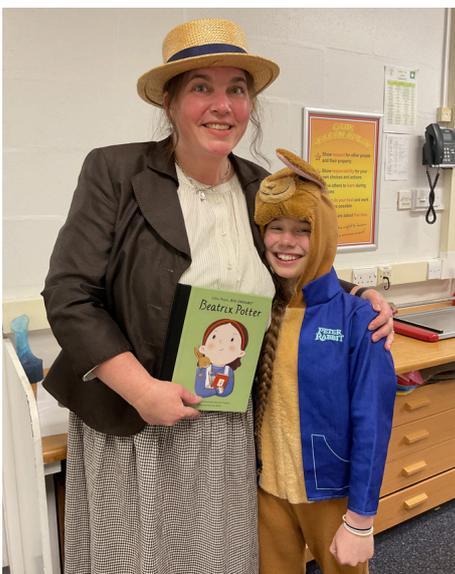
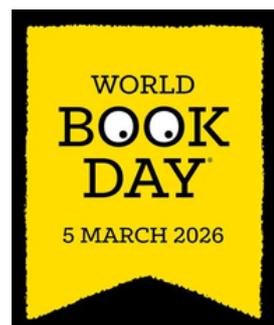


PITMASTON POST

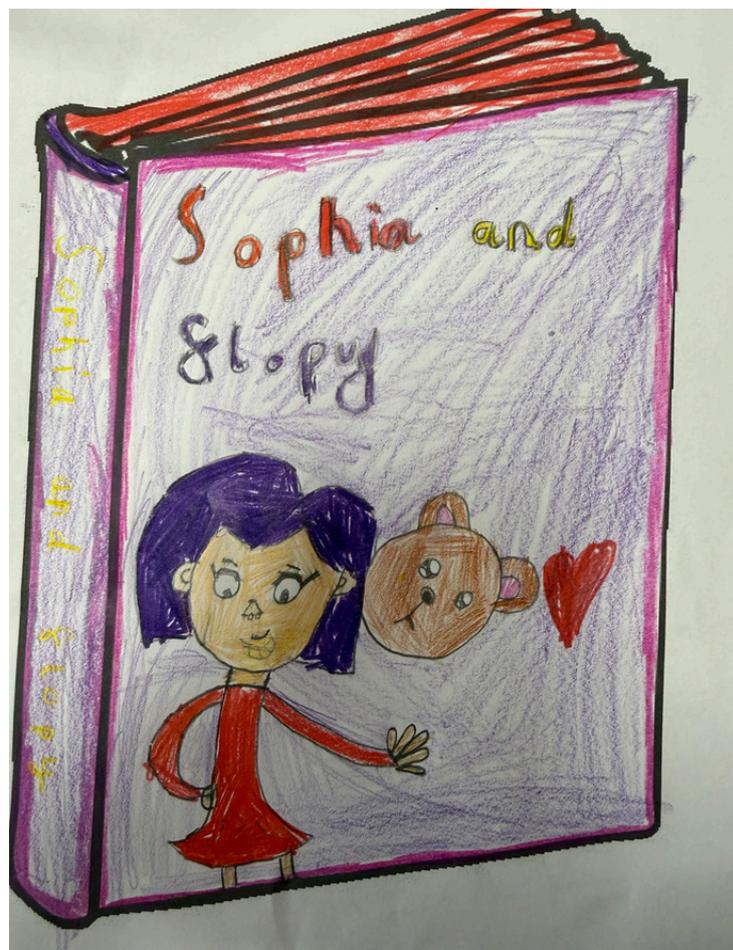
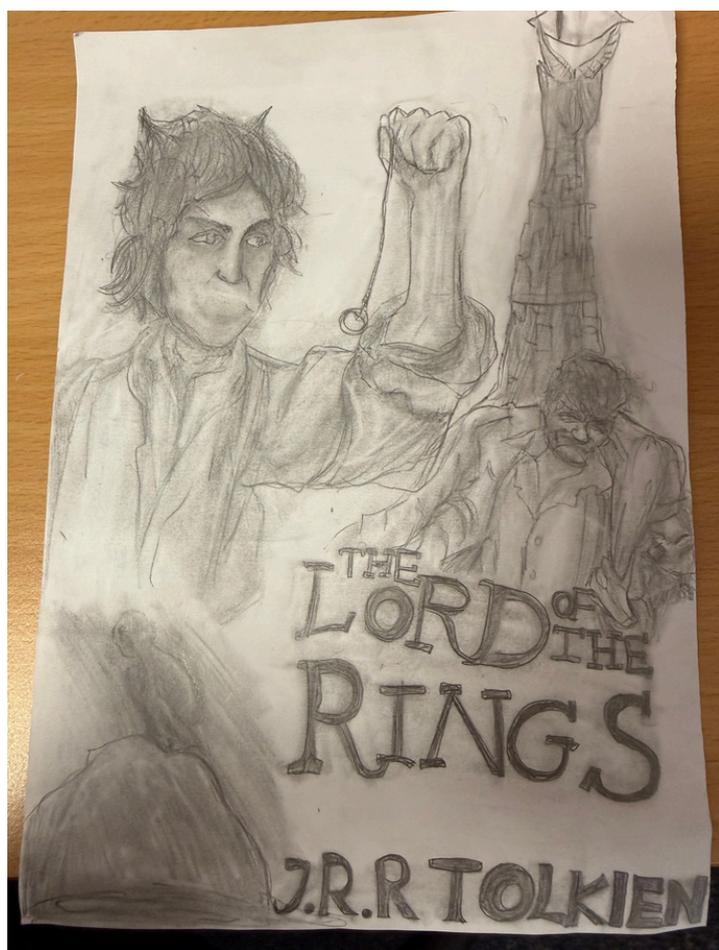
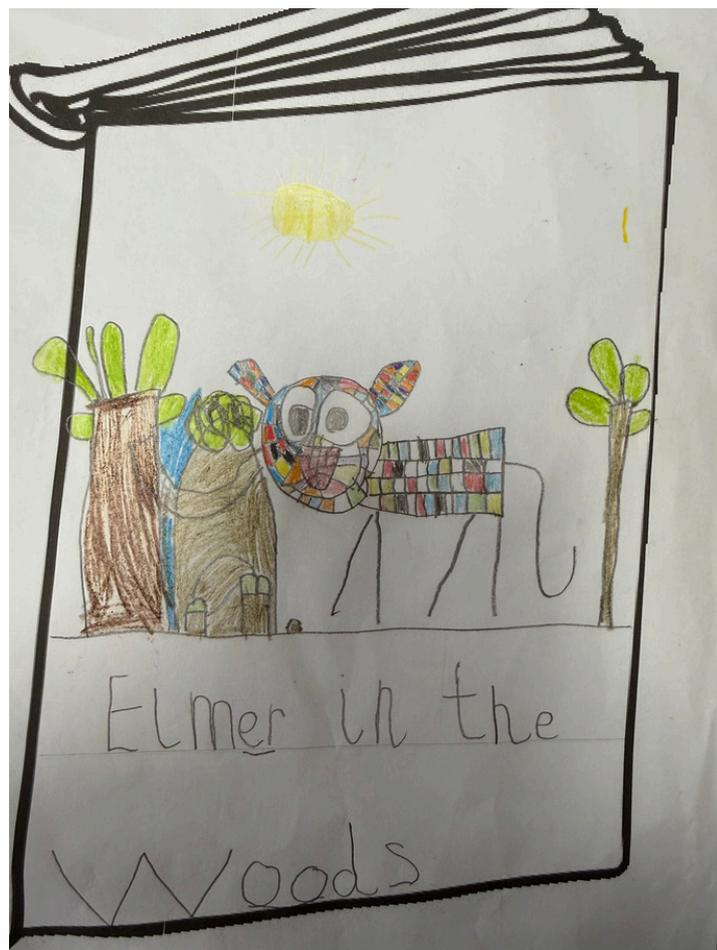
Responsibility

World Book Day 2026 at Pitmaston!

The reading ambassadors planned the day with Mrs Wilcock and worked really hard to practise the assemblies for the beginning of the day in Key Stage 1 and Key Stage 2. The assembly finished with the Class Choirs, 6R and 1M, performing their songs they had been practising, about - you guessed it - BOOKS and READING! Everyone looked amazing in their costumes, you can see from the photos that both pupils and staff looked the part, choosing their favourite book characters and spending time with their books sharing who they were. Some of the activities that the children had chosen for the day included 'Book Buddies' where different classes read with each other, 'Drop and Read,' Library time, sharing costumes and books, writing about their favourite character and teachers swapped classes to read a story. We launched the Read-a-thon which the PTA have organised to try to raise funds for new books. There are prizes for the class who read the most, the child who reads the most in KS1 and KS2 - let's all get reading! We definitely read a lot in school on 5th March. We hope everyone has used their book voucher - if not you still can, there are lots of World Book day books left in the shops.



One of the activities the reading ambassadors planned for the day was to 'Design a book cover.' Every child took part and it was a tough decision for the reading ambassadors to choose the winners. After much deliberation they have chosen: Early Years winner is Reuben in RW, Key Stage 1 winner is Behishta in 2W and in KW2 the winners are Astrid in 4J and Oliver in 6WS. I am sure you will agree they are incredible designs and a lot of time and care has been taken. Mrs Wilcock gave each winner a Headteacher award and they also moved up the zone board.



Today Class 1M performed their incredible class assembly all about plants. The children all spoke clearly, sang beautifully and danced enthusiastically. There was also some brilliant acting whilst telling the story of Jack and the Beanstalk. The children also showcased their fabulous art, done in the style of Guiseppe Arcimboldo. Well done everyone, we are so proud of you !



ST GEORGE'S DAY CONCERT

SATURDAY
18TH APRIL 7PM

THE WORCESTER
MALE VOICE CHOIR



SINGING WITH HEART
AND HARMONY
SINCE 1987

TICKETS £18 OR
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LONDON ROAD
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**Alzheimer's
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WMVC.UK
TO JOIN THE CHOIR

REGISTERED CHARITY NO: 1141309



Congratulations to the Pitmaston swimmers today who took part in the ESSA primary schools team relay championship. They swam extremely well winning in their heat in this round. We will find out later if we reach the finals in the summer term. Well done all!

Oracy Challenge!

Here at Pitmaston, we have been working really hard to focus on our oracy skills both inside and outside of the classroom.

Oracy can be defined as the ability to express yourself clearly and effectively through spoken language, and includes the skills of speaking, listening, understanding, and responding. This year, we launched our Oracy Passports with each pupil, helping them to identify particular areas of their oracy skills which they can focus on. Further insight into Oracy will be offered to all parents later on this year through a Parent Workshop which will be held in school.

Below is an oracy challenge that we hope you can complete with your child. In this challenge, your child can practice the physical and linguistic strands of the Oracy Framework by bringing to life their very own version of the well-known That's Not My... stories. Ask them to explain what skills they have been working on so far this year, but most of all, have fun completing this challenge!



Activity

Follow the instructions on the right to create your own *That's Not My...* story. Once you have made your stencil, take it with you on a walk outside or around your house. Place it on as many different surfaces as you can, using interesting adjectives to describe your character's cut-out feature e.g. "That's not my snail, it's shell is too prickly"

How to make your stencil



- You'll need:
- A piece of card
 - A felt tip pen
 - A pair of scissors
 - An adult to help



1. Choose an animal or an object and draw onto a piece of card

2. With an adult's help, cut out a key feature



3. Place your stencil on different surfaces and choose adjectives to describe the cut-out feature e.g. *That's not my butterfly, it's wings are too leafy*



What tone of voice will you use to read your "That's not my..." phrase? Make sure you speak loudly and clearly!



What words will you use to describe your stencil's cut-out feature? How will you use your physical oracy to emphasise your chosen adjective?



Another HEROic month!

We're excited to share that in February we celebrated 431 Attendance HEROs. This was 29 more HERO's than January - amazing! These 431 children were all Here, Every day, Ready, and On time. Another impressive achievement and a big well done to our parents and carers for supporting your children to become this month's HERO's! I wonder how many HERO's we will have in March - can we beat our record of 378 from last year?!



Did you know?

**Free admission to Elgar's birthplace
this weekend!**

[Click here for more details](#)

World Book Day Read-a-Thon – Information for Families

To celebrate World Book Day, we are excited to launch our School Read-a-Thon, starting on Thursday 5th March and running for two weeks (until Friday the 20th March).

How It Works

We are asking children to engage in a reading activity as much as they can over the two-week period and to collect sponsorship based on the amount of time they spend reading. Set your own personal daily target and engage in a reading activity as much as you can as every minute counts. Children don't have to read a book. They can listen to a story read by someone else. Here are some other ways that you could increase your daily reading total:

- Reading the questions (written as sentences) in your maths homework
- Any reading done at school (including listening to someone else read)
- Reading the instructions to a game (either online or board game)
- Reading online
- Reading a menu/recipe/message/email

EVERY MINUTE OF EVERY READING ACTIVITY COUNTS TOWARDS ACHIEVING YOUR PERSONAL GOAL.

Children can ask family members, neighbours and friends to sponsor them for the total time they spend reading during the challenge.

A sponsor sheet and time tracking sheet was sent home in the children's book bags with a QR code attached to the school crowdfunding page to make donations online.

you can also [use this link](#):

Prizes and Awards

At the end of the two weeks, we will total:

- The minutes read by each child
- The total minutes read by each class

Prizes will be awarded for:

Winning Class (the class with the greatest total time spent reading).

Individual Awards in each Key Stage for 1st Place, 2nd Place and 3rd Place

We can't wait to see how many minutes of reading our school community can achieve together. Thank you for supporting our Read-a-Thon and helping us create wonderful reading spaces for all our children!

Happy Reading! 📖 🌟

WE'RE

ROCKING

OUR FUNKY SOCKS IN
SUPPORT OF

WDS'D '26

JOIN US ON

TUESDAY 24TH MARCH

WEAR YOUR FUNKY SOCKS TO SCHOOL!!

FOR WORLD DOWN SYNDROME DAY

