

PITMASTON PRIMARY SCHOOL - SCHOOL IMPROVEMENT PLAN OVERVIEW 2025-26

HEADTEACHER	Kate Wilcock	Deputy Headteacher	Sara Bream	Chair of Governors	Lynda Townsend	DATE	June 2025
CURRENT SCHOOL CONTEXT	The leadership team and governing body have clearly identified the key priorities to continue to move the school forward striving to maintain Outstanding in all areas following the Ofsted outcome (November 2023). Pitmaston is an Outstanding school and the Head and Deputy, together with other senior leaders, are constantly forward thinking and driven to continue to raise standards. All members of the school community are working towards the vision of 'achieving the best outcomes and well-being for all pupils'. The overview of this year's Pitmaston School Improvement Plan is below, including the additional foci.						
SCHOOL VISION	"To provide the very best possible education, outcomes and well-being for each individual child at Pitmaston Primary School."						
MOTTO	'Enjoy, Aspire & Achieve.'						
KEY PRIORITIES	PRIORITY	SEF REFERENCE	LEAD PERSON	Why identified as a priority FOCUS AREAS			
PRIORITY 1	<ul style="list-style-type: none"> To further develop the highest <u>quality speaking and listening</u> into the curriculum through all subjects, teaching and learning and wider school life through the Voice 21 programme. 	Teaching & Learning, Spoken Language, Curriculum	DHT STidswell Subject Leads	CPD for all staff – Voice 21 Curriculum links – focus on GD Technical key vocabulary and skilful questioning Dialogic approaches to deepen understanding through talk, whole class/small group discussion.			
PRIORITY 2	<ul style="list-style-type: none"> To further improve attainment, progress and the quality of teaching in <u>Writing</u>. 	Teaching & Learning, Curriculum, Writing,	Writing Lead DHT	Succession planning – mentor Proof-reading and editing skills Sentence structure types Working Walls Focus on working towards & greater depth			
PRIORITY 3	<ul style="list-style-type: none"> To develop <u>musical</u> excellence with increased opportunities for performance, focusing on a progressive singing curriculum. 	Teaching & Learning, Curriculum, Music	Music Leads HT	CPD for Teachers, including progression of skills Teachers modelling / identify talent Embed the Pitmaston Singing Curriculum Raise the profile of music through performance			
PRIORITY 4	<ul style="list-style-type: none"> To review the Early Years and Key Stage 1 provision in line with '<u>Strong Foundations</u>,' ensuring pupils acquire foundational skills and knowledge and achieve well in KS1. 	Teaching & Learning, Curriculum, Early Years	HT EYFS PL KS1 PL Core subject leads	Areas of learning identify foundational skills Language and Communication is key Early reading, writing and number skills Pupils make strong progress in KS1.			

ADDITIONAL FOCUS AREAS	ADDITIONAL FOCUS AREAS [All curriculum areas have action plans and SEFs]	SEF REFERENCE	LEAD PERSON	Why identified as an additional focus area
FOCUS 1	<ul style="list-style-type: none"> Raise standards in Reading and Phonics further by enhancing teaching and learning through targeted strategies for the lowest 20% and potential greater depth pupils. 	Outcomes/ Quality of Education	Reading & Phonics Lead: RWatson & CWakelam	Succession planning – phonics mentoring Lowest 20% and Greater Depth Summative Assessment Bridging the gap
FOCUS 2	<ul style="list-style-type: none"> Raise standards in Maths further by enhancing teaching and learning through targeted strategies for the lowest 20% and potential greater depth pupils, using AI to support learning. 	Outcomes/ Quality of Education	Maths Lead: LSmith AHT	Problem Solving and Reasoning Fluency of number facts Multiplication Times Tables Lowest 20% and Greater Depth Mastering Number and AI
FOCUS 3	<ul style="list-style-type: none"> To ensure children experience a rich Early Years provision and acquire important foundational knowledge and early skills, in a setting in which learning is purposeful and enjoyable. 	Outcomes Early Years	EYs Lead: RWatson HT	Identify foundational knowledge and skills in each area of learning Focus on early reading, writing, maths and oracy Outdoor environment
FOCUS 4	<ul style="list-style-type: none"> To continue to improve outcomes for pupils with SEND with a focus on learning environments, targeted intervention and staff training, firmly embedding Clicker programme to support writing across school. 	Teaching and Learning Outcomes	SENCo: ECameron	Embed Provision Map programme Re-structuring of support for pupils with High Level Needs
FOCUS 5	<ul style="list-style-type: none"> To continue to improve outcomes for disadvantaged groups focusing on pupil premium and FSM – Pupil Premium Strategy. 	Outcomes Curriculum	AHT SBM HT	Identified disadv. pupils effectively supported to catch up. Wider Opportunities focus for PP & SEND. Pupil Premium Strategy / Catch Up
FOCUS 6	<ul style="list-style-type: none"> To maintain above National Attendance figures, focusing on targeted groups, persistent absentees, lateness and reinforcing statutory guidance on non-attendance in schools. 	Attendance	DHT FSW	Persistent Absentee focus - tracking Remaining above national figures Pupil Groups tracking Weekly statistics Incentives
FOCUS 7	<ul style="list-style-type: none"> Continually review excellent Safeguarding practice and procedures and continue to raise the profile of the Domestic Abuse Hub. 	Safeguarding	DSL SLT (DDSLs)	Continuous priority LA Inspection cat. Domestic Abuse Hub Early Help / Contextual Safeguarding Child on Child / Online Safety & Cybersecurity
FOCUS 8	<ul style="list-style-type: none"> To maintain outstanding Premises and develop further ICT Infrastructure, maintaining high levels of cybersecurity. 	Leadership & Management	SBM HT	Proactive maintenance Development of learning env. creating wider opportunities, developing the outside space Ongoing programme of ICT infrastructure improvements and updates. Maintain high levels of cybersecurity.