



Pitmaston Remote Education Offer



This offer has been compiled in conjunction with the Pitmaston Staff Team in line with the non-statutory DfE Guidance: 'Providing Remote Education' January 2023.

“Remote education should only ever be considered as a last resort where a decision has already been made that attendance at school is not possible, but pupils are able to continue learning.”

Scenario	Attendance Action	Home Learning Offer	Expectation of Offer
Child is ill and remains at home	Parent/carers informs school on first day. Remains off school until well enough to return.	No Home Learning Provided – child too ill to attend school	
School emergency closures or restriction on pupils attendance e.g. snow day closure, failure of heating/water, natural disaster or lockdown etc.	Parent/carers are informed of school closure via parent app., website & the radio. Headteacher informs Local Authority. In the case of National Lockdown school follows National Guidance.	Work set for the period of time via online digital platform, Google Classroom.	<p>The expectation for remote education at Pitmaston: Key Stage 1 = 4 hours, Key Stage 2 = 5 hours</p> <p>The Remote Education Offer for all pupils is provided via teaching videos e.g. White Rose, Oak Academy and planned lessons, available through the online digital platform for Years 1 to 6 Google Classroom and Tapestry for the Early Years.</p> <p>The remote offer mirrors the curriculum offer in school where possible.</p> <p><u>For pupils in Year 1 to 6 who do not have digital or online access at home we will provide:</u> Maths, Science, Spelling, Handwriting and Grammar workbooks (CPG), hard copy pack or in some cases the loan of a laptop/device. <u>Reception:</u> paper copies of Maths and Theme activities, RWI speed sound sheets, print of RWI lesson SMARTs, Print of Funky Fingers SMART.</p> <p>Learning: Daily Maths, Writing (Yr 1–6), Phonics (R&Yr1), Reading & broader curriculum lesson uploaded to Google Classroom/ Tapestry.</p> <p>Contact: receive e-mail from teacher with weekly timetable, weekly e-mail from teacher, phone call from TA and teacher and if applicable x1 phone call from Thrive Practitioner, pupils with 1:1 support will be contacted individually by the Teacher and TA regularly.</p> <p>Please remember your child's and your own mental health & well-being remains the priority.</p>
Pupil is unable to attend school for a short period but is well enough and able to continue their education remotely, e.g. recovering from an operation, recovering from injury where attending school may inhibit recovery, pupil recovering from short-term infectious illness.	Parent/carer in conjunction with the Headteacher/Deputy Headteacher and professionals agree to a period of time pupil will be absent, regular updates and reviews take place including prioritising a successful transition back into school.		
Decision made that a pupil is unable to attend school (over 15 days), but is able to continue learning. e.g. in some exceptional cases, these circumstances might also include pupils whose attendance has been affected by a special educational need or disability (SEND) or a mental health issue.	Parent/carer informs school daily if not attending school in line with Attendance policy and procedures. Parent/carers, school and professionals work together to overcome the barriers to attendance to promote re-integration back into school environment. School and parent/carers to work closely with the Local Authority.	School will consider providing pupils with remote education on a case-by-case basis.	