



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Engage ALL students in daily participation of a minimum of 30mins physical activity.	All pupils. Children to have access to a range of play and fitness equipment at playtime and lunchtime. Sports Council to run initiatives and incentives alongside lunchtime supervisors and staff.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal.	£1,500.00
To employ Open Trail to enable all Reception children to access push bikes and pedal bikes and aim for 80% children to ride without stabilisers by Spring 1.	Open Trail to Deliver Learn to Ride Scheme x3 day Aut 2	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 2: The engagement of all pupils in regular physical activity	% data provided by Open Trail. Lifelong skill.	£3,250.00
Top up Year 5 Children to 'learn to ride' with Open Trail.	Open Trail to deliver x2 days to Year 5 pupils. PE lead to identify key pupils.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	% data provided by Open Trail. Lifelong skill.	Nil (Provided due to above course purchase.)
Top up Swimming	To ensure the highest % of Year 6 cohort can swim competently 25m.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	RW and AH to liaise closely to identify and target children. Water Safety.	£2,955.00
Resources to ensure high quality equipment available to deliver lessons effectively	All year groups. All learners.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Quality/delivery of PE lessons. Outcomes for learners.	£2,500

External coaches to support staff CPD to fill skills gaps (JH Football coaching Zumba Golf)	Staff CPD /All teaching staff. All groups of learners.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff to be upskilled by coaches – expertise used/ongoing.	£8285.0
Participation in cluster / School Games events and bell boating regatta.	Groups of learners. SEND Those working above national expectations.	Key indicator 5: Increased participation in competitive sport.	Raise profile of PE across school. Maintain representation of school at annual events. E.G Cross country/Indoor athletics/netball/football/	£480.00
Release of staff to attend external opportunities	As above	As above	As above	£2,000.00
PE Passport	All teaching staff	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport		£300
Safety inspections of indoor and outdoor equipment				

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Kate Wilcock</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Widdett</i>
Governor:	<i>James Fairfax</i>
Date:	