



Oracy at Pitmaston Primary School

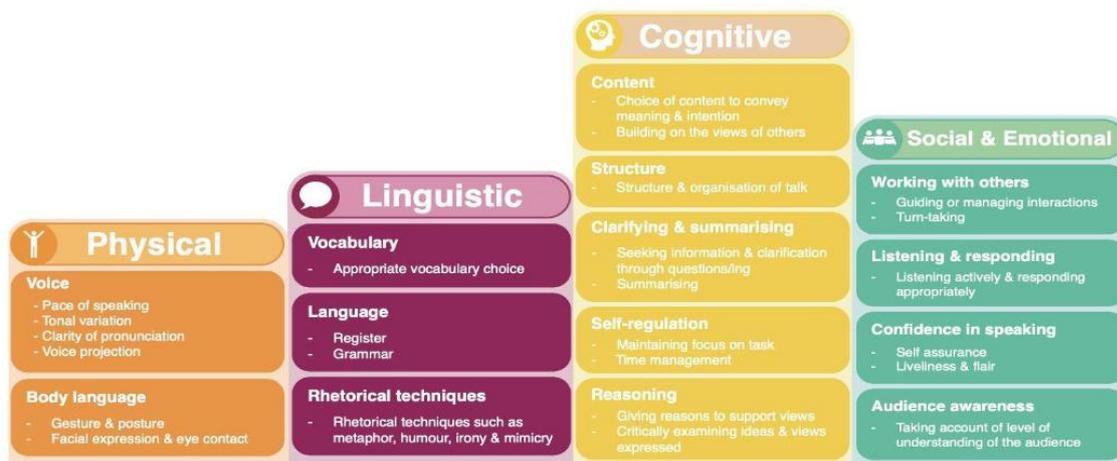
Curriculum Oracy Intent:

At Pitmaston Primary School, we aim to deliver a high-quality Oracy Education to all pupils. We want to equip all of our pupils with the ability to communicate clearly and articulate their thoughts and ideas eloquently.

Throughout each year, our progressive Oracy Curriculum ensures that pupils are offered the opportunity to develop year-group specific skills in a variety of contexts, with varying audiences. We want to empower our children to gain the necessary skills to be able to express themselves appropriately, including both formal and informal scenarios, using both presentational and exploratory talk, giving them the confidence to leave Pitmaston Primary School as expressive, assertive and confident speakers.

Our Oracy Curriculum teaches the children to consider and use a range of specific techniques and tools supporting the development of their physical, linguistic, cognitive and social and emotional skills. This will then enable pupils to hold successful discussion, inspire speech and guarantee effective communication.

We are proud to be a Voice 21 School which further develops these four key areas:



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Furthermore, our Oracy Curriculum will also support our pupils with SEND, through the deliberate use of adaptive aids including talking spots. These allow opportunities to orally rehearse their work prior to writing. In addition, we work closely with our Speech and Language team, ensuring areas of need are quickly identified and targeted support is given.

Within lessons, visual reminders and prompts will be used to support the four Oracy areas, again ensuring Oracy is an embedded aspect of our broad and balanced curriculum.