Pitmaston Primary School

Online Safety Long Term Plan

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
September Retrieval of prior learning, Code of Conduct, Start of Year Quiz	To work together and consider other people's feelings To use gentle hands and understand that it is good to be kind to people To use their words to stand up for themselves. To know some kind words to encourage people with. To know what to say and do if somebody is mean to them. To being to know what responsible Means. To know what to do if they get lost and how to say NO to strangers. To can make a mark to show their work is their own. To be able to look at a picture and tell you what it means.	To understand why it is good to be kind and use gentle hands To enjoy working with others to make school a good place to be To understand that being different makes us all special To know how to be a kind friend To know which words to use to stand up for themselves when someone says or does something unkind To use kind words to encourage people To be able to think of ways to solve problems and stay friends To begin to understand the impact of unkind words To begin to know what being responsible means To know what a stranger is and how to stay	To retrieve facts I learnt last academic year. To complete a start of Year Quiz.	To retrieve facts I learnt last academic year. To complete a start of Year Quiz.	To retrieve facts I learnt last academic year. To complete a start of Year Quiz.	To retrieve facts I learnt last academic year. To complete a start of Year Quiz.	To retrieve facts I learnt last academic year. To complete a start of Year Quiz.	To retrieve facts I learnt last academic year. To complete a start of Year Quiz.
October Online Bullying			To recognise behaviours that can upset others.	To know what bullying is and how it can hurt people.	To describe appropriate ways to behave online and give examples of bullying.	To be able to describe ways people can be bullied online.	To know how to get help for someone who is being bullied online. To know services to block abusive users.	To explain how to report online bullying on apps and platforms I use.
November Self-Image and Identity			To know to speak to a trusted adult when upset by things online.	To know people my act differently online to off line.	To know what identity means and how I can represent myself in different ways online.	To explain how I can change my identity when going online and why I might do this.	To explain how online identity can be copied and altered.	To describe ways the media an shape ideas about gender and know to reject inappropriate messages about gender I see online.
December Health, Well-being and Life style			To know rules that keep me safe online.	To say rules for keeping me safe online and how they keep me safe.	To know how spending too long online can have a negative impact on someone.	To know times when I need to limit my amount of time on technology.	To describe ways technology can affect health and well-being both positively and negatively.	To describe common systems that regulate age related content and describe their purpose.
January Privacy and Security			To know what my personal information is and that I keep it private.	I can explain what 'keeping things private' means and the rules for keeping my information private.	To know what a strong password is and why it is important.	To create strong passwords and to know devices collect information about me when I use them.	To know strategies for creating and keeping strong passwords private.	To explain what app permissions are and give some examples from the technology I use. To describe simple ways to increase privacy on apps I use.
February			Safer Internet Day – coordinated by the UK Safer Internet Centre					
March Online Reputation			To know I ask before sharing information online.	To know information put online lasts for a long time and can be seen by others.	To know what sort of information I should and should not share online.	To know how to find information about other by searching online.	To describe ways that information about someone online can be used to make judgments about an them and why these may be incorrect	To explain strategies for creating a positive online reputation and ways I can protect my 'digital personality' and online reputation,

Month								
		safe if a stranger approaches them. To know how to write their name on their work. To understand the link between what they learn now and the job they might like to do when they are older To begin to know when they need a break from their device. To be able to tell you about the book they are looking at using the pictures and words. To find information in a book, with an adults help.							including degrees of anonymity.
April Copyright and ownership			To know work I create using technology belongs to me.	To know why other peoples work online belongs to them.	To know why copying someone else work from the internet isn't fair.	To know save my work in a named folder so others know it belongs to me.	To describe why other people's work belongs to them.	To recognise that the content on the internet may belong to other people.
May Online Relationships			To know it is important to be polite in online communication.	To know how I can communicate with other online.	To know the difference between 'knowing' someone online and knowing them offline.	To know I need to be careful with who I trust to share information with online.	To describe strategies for safe and fun experiences in online social environments. To know that there are some people they communicate with online who may want to do them or their friends harm (includes sending nudes and semi-nudes referenced as pics).	To explain their responsibilities for the well-being of others in their online social group. To explain how they would support others (including those who are having difficulties) online (includes sending nudes and semi-nudes as pics).
June Managing online information			To know how to search for information online.	I can use key words to find information using a search engine.	To use key phrases in a search engine to gather more accurate results.	To know how the internet is used to encourage us to buy things online.	To explain key concepts including: data, information, fact opinion belief, true, false, valid, reliable and evidence. To know why some information they find online may not be honest, accurate or legal.	To explain how search engines work and how results are selected and ranked. To define the terms 'influence', 'manipulation' and 'persuasion' and explain how they might encounter these online. To know how to identify, flag and report inappropriate content.
July Retrieval of knowledge, end of year quiz.			To retrieve facts I have learnt through the year.	To retrieve facts I have learnt through the year. To complete the end of Year quiz.	To retrieve facts I have learnt through the year. To complete the end of Year quiz.	To retrieve facts I have learnt through the year. To complete the end of Year quiz.	To retrieve facts I have learnt through the year. To complete the end of Year quiz.	To retrieve facts I have learnt through the year. To complete the end of Year quiz.