

Writing Assessment Y6

2016 2017





Year 6		E	D	S	
Transcription	T1	I add prefixes and suffixes using the rules we have worked on in class.			
	T2	I can spell some words that include silent letters, such as knight, psalm and solemn.			
	T3	I know some words sound the same but are spelled differently and can point out the different uses of these different words (such as 'eye' and 'I' or 'bee' and 'be').			
	T4	I use the words and word parts that I know to help me spell new words but I also know some words are unique and need to be learnt individually.			
	T5	Spell most words correctly (years 5 and 6 spelling list)			
	T6	I use a dictionary to check how words are spelled and what words mean.			
	T7	I use the first three or four letters of a word to quickly find it in a dictionary.			
	T8	I use a thesaurus to improve my vocabulary use, using a wider set of different words in my text.			
Composition	C1	I select the appropriate form of writing by identifying the audience for my text and the purpose of the writing.			
	C2	I use a wide range of clause structures, sometimes varying their position within the sentence.			
	C3	I plan my writing by making notes and then developing my initial ideas by reading and researching other texts and thoughts.			
	C4	I plan my writing by considering how other authors have developed characters and settings.			
	C5	I draft and write by selecting appropriate grammar and vocabulary including adverbs, prepositional phrases and expanded noun phrases effectively to add detail, qualification and precision. Understanding how such choices can change and enhance meaning.			
	C6	I can create atmosphere and integrate dialogue to convey character and advance the action. (I can apply 'show not tell' skills.)			
	C7	I can precis a longer passage to create a short text with the same meaning.			
	C8	I use a range of cohesive devices including adverbials, within and across sentences and paragraphs.			
	C9	I use headings, bullet points and underlining to structure and guide a reader through my writing			
	C10	I evaluate and edit my work by comparing my texts with the work of others' and explore whether my writing is the high quality I expect.			
	C11	I evaluate and edit my texts to enhance and clarify by proposing changes to vocabulary, grammar and punctuation.			
	C12	I ensure I use the consistent and correct use of tense throughout a piece of writing.			
	C13	I edit my work to ensure my use of singular and plural words are accurate and I know my writing should not be the language of speech.			
	C14	I proof-read my work to correct spelling and punctuation mistakes.			
	C15	I read aloud and perform my own work so the meaning is clear, fluent and flows correctly.			
Vocabulary, Grammar and Punctuation	VPG1	I can use hyphens in my writing to avoid ambiguity e.g. man eating shark versus man-eating shark.			
	VPG2	I recognise the structure that is appropriate in formal speech and writing, selecting vocabulary and grammatical structures that reflect the level of formality requires mostly correctly.			
	VPG 3	I use passive and modal verbs mostly appropriately.			
	VPG 4	I understand how words are related by meaning such as synonyms and antonyms. (Big, large etc)			
	VPG 5	I can use inverted commas, commas for clarity and punctuation for parenthesis mostly correctly, and making some correct use of semicolons, dashes, colons and hyphens to mark boundaries between my independent clauses.			
	VPG 6	I can use a colon to introduce a list.			
	VPG 7	I can punctuate bullet points consistently.			
	VPG 8	I can use and understand the following: object, passive, active, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points.			
Handwriting	H1	I can maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.			
	H2	I choose the writing tool that is best suited for a task.			



Targets 6			E	D	S
Working Towards ARE	WT1	I use paragraphs to organise ideas			
	WT2	I can describe settings and characters			
	WT3	I use some cohesive devices within and across sentences and paragraphs			
	WT4	I use different verb forms mostly accurately			
	WT5	I use co-ordinating and subordinating conjunctions			
	WT6	I use capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly			
	WT7	I spell most words correctly (years 3 and 4 spelling list)			
	WT8	I spell some words correctly (years 5 and 6 spelling list)			
	WT9	I produce legible joined handwriting.			