

Reading Assessment Y6

2016/2017



My Reading Targets

Target 6			E	D	S
Word	W1	I use the words and word parts that I can read and understand already to think about what new words mean and sound like.			
	W2	I read age-appropriate books with confidence and fluency (including whole novels)			
	W3	I read aloud with intonation that shows understanding			
	W4	I can work out the meaning of words from the context			
Comprehension	C1	I continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books as well as text books.			
	C2	I understand what I read, even though books are set out in different ways and are written for different purposes.			
	C3	I am becoming familiar with a wide range of books from our own literary heritage and also books from other cultures and traditions.			
	C4	I like to recommend books I have read to my friends and give reasons why.			
	C5	I am able to identify and discuss themes and conventions in and across a wide range of writing.			
	C6	I can make comparisons within and across books I have read.			
	C7	I have learnt a wider range of poems by heart.			
	C8	I am able to read aloud and perform poems and plays, and use appropriate intonation, tone and volume to help the audience with their own understanding.			
	C9	I can read independently including books that I have not chosen.			
	C10	I can apply the skills of information retrieval across the curriculum and I am motivated to find out information.			
	C11	I check my understanding of books I have read through discussion and exploring the meaning of words.			
	C12	I can ask questions about what I have read to further improve my understanding.			
	C13	I can explain and discuss my understanding of what I have read by deducing, inferring and interpreting information, events and ideas from the texts inferring character's feelings, thoughts and motives from their actions, and justifying inferences with evidence, <i>e.g. you know her dad was lying because earlier you saw him take the letter.</i>			
	C14	From my reading, I can predict what may happen in a story from details stated and implied in the text.			
	C15	I am able to identify key details and use quotations for illustration, when I am summarising the main ideas from a text.			
	C16	I can show how language, structure and presentation all contribute to meaning in texts I read.			
	C17	I can discuss and evaluate the authors use particular language which will have impact on me, the reader. (Including the use of figurative language.)			
	C18	I can distinguish between statements of fact and opinion.			
	C19	I understand, describe and can retrieve information, events or ideas from fiction and non-fiction texts and use quotation and reference to the text, commenting generally by relevant textual reference or quotation, <i>e.g. it tells you all the things a burglar can do to your house and then the last section explains how an alarm can protect you; Each section starts with a question as if he is answering the crowd.</i>			
	C20	I participate in discussions about books I have read, or those that have been read to me by listening to others' ideas and at times challenging views courteously if they differ from my own.			
C21	I can present or debate on topics I have read about, using notes if necessary.				
C22	I am able to justify my views.				
C23	I can relate texts to their social, cultural and historical traditions, identifying similarities and differences, <i>e.g. narrative conventions in traditional tales or stories from different cultures, ballads and newspaper reports.</i>				