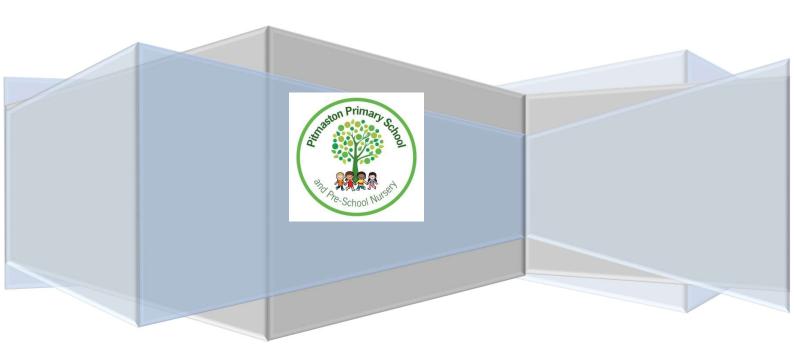
Reading Assessment Y6

2016/2017



My Reading Targets

		Target 6	E	D	S
Word	W1	I use the words and word parts that I can read and understand already to think about what new words mean and sound like.			
	W2	I read age-appropriate books with confidence and fluency (including whole novels)			
	W3	I read aloud with intonation that shows understanding			
	W4	I can work out the meaning of words from the context			
Comprehension	C1	I continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books as well as text books.			
	C2	I understand what I read, even though books are set out in different ways and are written for different purposes.			
	C3	I am becoming familiar with a wide range of books from our own literary heritage and also books from other cultures and traditions.			
	C4	I like to recommend books I have read to my friends and give reasons why.			
	C5	I am able to identify and discuss themes and conventions in and across a wide range of writing.			
	C6	I can make comparisons within and across books I have read.			
	C7	I have learnt a wider range of poems by heart.			
	C8	I am able to read aloud and perform poems and plays, and use appropriate intonation, tone and volume to help the audience with their own understanding.			
	C9	I can read independently including books that I have not chosen.			
	C10	I can apply the skills of information retrieval across the curriculum and I am motivated to find out information.			
	C11	I check my understanding of books I have read through discussion and exploring the meaning of words.			
	C12	I can ask questions about what I have read to further improve my understanding.			
	C13	I can explain and discuss my understanding of what I have read by deducing, inferring and interpreting information, events and ideas from the texts inferring character's feelings, thoughts and motives from their actions, and justifying inferences with evidence, e.g. you know her dad was lying because earlier you saw him take the letter.			
	C14	From my reading, I can predict what may happen in a story from details stated and implied in the text.			
	C15	I am able to identify key details and use quotations for illustration, when I am summarising the main ideas from a text.			
	C16	I can show how language, structure and presentation all contribute to meaning in texts I read.			
	C17	I can discuss and evaluate the authors use particular language which will have impact on me, the reader. (Including the use of figurative language.)			
	C18	I can distinguish between statements of fact and opinion.			
	C19	I understand, describe and can retrieve information, events or ideas from fiction and non-fiction texts and use quotation and reference to the text, commenting generally by relevant textual reference or quotation, e.g. it tells you all the things a burglar can do to your house and then the last section explains how an alarm can protect you; Each section starts with a question as if he is answering the crowd.			
	C20	I participate in discussions about books I have read, or those that have been read to me by listening to others' ideas and at times challenging views courteously if they differ from my own.			
	C21	I can present or debate on topics I have read about, using notes if necessary.			
	C22	I am able to justify my views.			
	C23	I can relate texts to their social, cultural and historical traditions, identifying similarities and differences, e.g. narrative conventions in traditional tales or stories from different cultures, ballads and newspaper reports.			