



Year 2			E	D	S
Working Towards ARE	WT1	I can demarcate some sentences with capital letters and full stops			
	WT2	I can segment spoken words into phonemes and representing these by graphemes, spelling some correctly			
	WT3	I can spell some common exception words			
	WT4	I can form lower-case letters in the correct direction, starting and finishing in the right place			
	WT5	I can form lower-case letters of the correct size relative to one another in some of the writing			
	WT6	I use spacing between words.			
Transcription	T1	I segment spoken words into phonemes and represent these by graphemes, spelling many correctly			
	T2	I am learning new ways for spelling words which sound the same but have different meanings.			
	T3	I know how to spell words that do not follow a spelling pattern.			
	T4	I can spell some words with contracted form.			
	T5	I have learnt how to correctly use the possessive apostrophe (singular) [for example, the girl's book] in my spelling.			
	T6	I can show I know the difference between homophones and near-homophones in my spelling.			
	T7	I spell words correctly, by adding -ment, -ness, -ful, -less, -ly to make them longer.			
	T8	I can spell many common exception words correctly from my Year 2 spelling list.			
	T9	I can write out a sentence told to me by my teacher and use the correct punctuation.			
Composition	C1	I am beginning to write stories about things that have happened to me or other people.			
	C2	I am able to write longer stories about real things that have happened.			
	C3	I can write my own poems.			
	C4	I am developing a positive attitude towards my writing and can write for longer amounts of time for different text types.			
	C5	Before I start my writing, I plan what I am going to say either by thinking about what I want to write or by saying my ideas out loud.			
	C6	I think about what I am going to write by writing down my ideas and important words which will help me. (including new vocabulary.)			
	C7	I can write down brief descriptions about what I want to include in my writing, before I begin, thinking about what I want to say.			
	C8	I can make changes in my writing by listening to what others have to say about it including my class and the teacher.			
	C9	Once finished, I will re-read my work to make sure it makes sense, and that my verbs that show time are accurate. (e.g. she is drumming)			
	C10	I check my finished work to make sure there are no mistakes in spelling, grammar or punctuation.			
	C11	I can read aloud my work in a way which helps people understand it.			
Vocabulary, Grammar and Punctuation	VPG1	I can demarcate most sentences with capital letters and full stops and with some use of question marks and exclamation marks			
	VPG2	I can use commas correctly when making a list of things.			
	VPG 3	I can use an apostrophe to show where some letters are missing from a word or to say when something belongs to someone. For example, I'll means I will.			
	VPG4	I use sentences with different forms in my writing (statements, questions, exclamation, command)			
	VPG5	I am able to write more interesting sentences using some expanded noun phrases to describe and specify.			
	VPG6	I try to write in the present or past tense when writing mostly correctly and consistently.			
	VPG 7	I can use words such as when, if, that, because, or, and or but when I write sentences. (Subordination and co-ordination)			
	VPG8	I can add -ness and -er to the end of a word to make new words and I know some words (such as superman or whiteboard) are made by joining two different words together.			
	VPG 9	I can add -ful and -less to words to make adjectives.			
	VPG 10	I know what changes happen to the meaning of words when I add -er, -est and -ly to words. (Adjectives into adverbs)			
	VGP 11	I know and can explain the following: noun, noun phrase statement, question, exclamation, command compound, suffix adjective, adverb, verb tense (past, present) apostrophe, comma.			
Handwriting	H1	When I write, my letters are the same size.			
	H2	I use diagonal and horizontal strokes needed to join letters in some of my writing.			
	H3	I can write letters and numbers that are the right way round and the right size.			
	H4	I know where to leave spaces between words.			

