



**Music Long Term Overview Pitmaston Primary School**

Term	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b>	<p>Know how to sing Nursery Rhymes</p> <p>Explore music through continuous provision</p> <p>Listen to music and sounds</p> <p>Know the connotations of sounds created through music</p>	Me	Introducing beat	Exploring simple patterns	Developing notation skills	Recorders: Play with increasing accuracy, fluency, control and expression	Getting started with music tech	Ukuleles: Play with increasing accuracy, fluency, control and expression
<b>Autumn 2</b>		Opportunities to perform using their voices	Opportunities to perform using their voices	Opportunities to perform using their voices	Opportunities to perform using their voices	Opportunities to perform using their voices Recorders: Play with increasing accuracy, fluency, control and expression	Opportunities to perform using their voices	Opportunities to perform using their voices Ukuleles: Play with increasing accuracy, fluency, control and expression
<b>Spring 1</b>		Everyone!	Introducing Tempo and Dynamics	Exploring feelings through music	Composing using your imagination	Developing pulse and groove through improvisation	Exploring key and time signatures	Gaining confidence through performance
<b>Spring 2</b>		Our World	Combining pulse, rhythm and pitch	Inventing a musical story.	Recorders: play and perform in solo and ensemble context	Researching Modernism: Britten and Prokofiev	Ukuleles: play and perform in solo and ensemble context	Music History and theory
<b>Summer 1</b>		Big Bear Funk	Having fun with improvisation	Music that makes you dance	Recorders: play and perform in solo and ensemble context	Connecting notes and feelings	Ukuleles: play and perform in solo and ensemble context	Using chords and structure
<b>Summer 2</b>		Reflect, rewind and replay	Explore sound and create a story	Exploring improvisation	Instruments of the orchestra	Purpose, identity and expression in music	Identifying Important musical elements	Year 6 performance