



Outside Agencies We Work With



Who are they?	What does their work involve?	Where can I find out more information?
Family Support Worker [FSW] <i>Kelethe Pusharski</i>	<ul style="list-style-type: none"> • In school every Monday, Tuesday, Wednesday and Friday. • A weekly drop-in for parents and carers every Friday morning 9.00 – 9.30am. • Meetings with parents in school. • Working with pupils in school. • Supporting families in the home. • Delivering individual and group courses to parents and carers. 	<p>You can meet directly with Kelethe at her drop-in every Friday morning between 9.00 – 9.30am. No appointment needed.</p> <p>You can also phone the school office on 01905 423710 or email Kelethe directly on kpusharski@pitmaston.worcs.sch.uk</p>
Educational Psychology [EP] <i>Dr Jane Yeomans</i>	<ul style="list-style-type: none"> • Completing an initial observation of a child following a referral made by school (always with parental consent). • Meetings with parents and carers. • 1:1 session/s with the child. • Writing a summary report for school and parents and carers, outlining clear recommendations. • Sharing resources and strategies with staff and parents and carers to use in school and at home. • Training for staff e.g. Precision Teaching, Positive Behaviour Management. • Regular liaison with the Inclusion Team in school. 	
The Speech and Language Therapy Service [SALT] <i>Amy Straughan</i> <i>Charlotte Deykin</i>	<ul style="list-style-type: none"> • Completing an initial assessment of a child following a referral made by school (always with parental consent). • Telephone discussions with parents and carers. • More regular therapy for a small number of pupils. • Writing a report for school and parents and carers outlining specific, individual targets to work on with the child. • Sharing resources and strategies with staff and parents and carer to use in school and at home. • Completing a review assessment in the next academic year, if required. • Regular training for staff e.g. Teaching Children to Listen, task management boards. • Regular liaison with the Inclusion Team in school. 	<p>Children's Speech and Language Therapy Service information, advice and training Herefordshire and Worcestershire Health and Care NHS Trust (hacw.nhs.uk)</p>

<p>The Learning Support Team [LST]</p> <p><i>Sarah Soley</i></p>	<ul style="list-style-type: none"> • Completing an initial assessment of a child following a referral made by school (always with parental consent). • Telephone discussions with parents and carer. • Writing a summary report for school and parents and carers, outlining clear recommendations. • Sharing resources and strategies with staff and parents and carer to use in school and at home. • Completing a review assessment in the next academic year, if required. • Loaning specific programmes or resources to support individual pupils. • Regular liaison with the Inclusion Team in school. 	<p>Learning Support Team - Worcestershire Children First Education Services</p>
<p>The Complex Communication Needs Team [CCN]</p> <p><i>Gemma Halstead</i></p>	<ul style="list-style-type: none"> • Completing an initial observation of a child following a referral made by school (always with parental consent). • Telephone discussions with parents and carer. • Writing a summary report for school and parents and carers, outlining clear recommendations. • Sharing resources and strategies with staff and parents and carer to use in school and at home. • Completing a follow-up observation, if required. • Training for staff e.g. The Autism-Friendly Classroom. • Regular liaison with the Inclusion Team in school. 	<p>Autism and Complex Communication Needs (CCN) Information - Worcestershire Children First Education Services</p>
<p>The Behaviour Support Team [BST]</p> <p><i>Wendy Allen</i></p>	<ul style="list-style-type: none"> • Completing an initial observation of a child following a referral made by school (always with parental consent). • 1:1 sessions with the child. • Writing a summary of sessions for school and parent and carers. • Sharing resources and strategies with staff and parents and carers to use in school and at home. • Regular liaison with the Inclusion Team in school. 	<p>Outreach Perryfields Primary PRU</p>
<p>The Hearing Impairment Team [HI]</p> <p><i>Helen Ballard</i></p> <p>The Visual Impairment Team [VI]</p> <p><i>Joanna Brydon</i></p>	<ul style="list-style-type: none"> • Visits to observe the child in school so recommendations can be made (always with parental consent). • Usually termly reviews of the child in school. • Providing specialist resources for use in school. • Training and support for staff. • Regular liaison with the Inclusion Team in school. 	<p>Hearing Impairment - Worcestershire Children First Education Services</p> <p>Vision Impairment Information - Worcestershire Children First Education Services</p>

Occupational Therapy [OT]	<ul style="list-style-type: none">• Completing an initial assessment of a child following a referral made by the GP, Paediatrician or school (always with parental consent).• Writing a report for school and parents outlining recommendations and strategies to use both in school and at home.• Providing specialist resources for staff and parents to use in school and at home.• A follow-up assessment if required.	http://www.hacw.nhs.uk/our-services/childrens-community-health-services/paediatric-occupational-therapy/
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