

Welcome to this edition of our Inclusion Matters newsletter. We hope that you will find the following information, tips and strategies useful.

Spring 2023

Who's Who in our Inclusion Team?



(From left to right)

Kelethe Pusharski - Family Support Worker [FSW] & Thrive Practitioner

Mrs Taylor - Mental Health & Well-Being Therapeutic Practitioner

Mrs Cameron - Inclusion Co-ordinator [INCo] & Special Educational Needs Co-ordinator [SENCo]

Miss Price - English as an Additional Language [EAL] Co-ordinator

Mrs Aram - Thrive Practitioner


Mrs Brixey - Early Years & KS1 High Level Needs Support

Mrs Lyons - Designated Senior Mental Health Lead

Mrs Williams - Mental Health & Well-Being Therapeutic Practitioner

Mrs Minchin - English as Additional Language [EAL] Teaching Assistant



PITMASTON PRIMARY SCHOOL Inclusion Matters



WEEKLY DROP IN SESSIONS

FOR ALL PARENTS/CARERS OF PITMASTON PRIMARY SCHOOL

Sessions are on a 1:1 basis and no appointment is necessary.

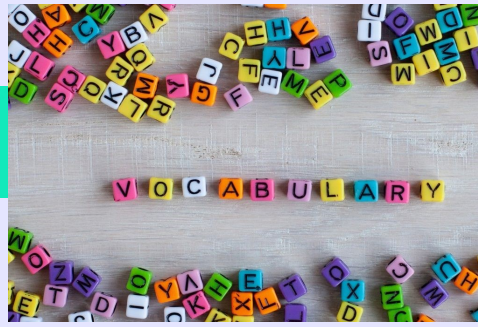
<h4>SEN & INCLUSION</h4> <p>WEDNESDAYS between 08:45 - 09:15</p> <p>If you have any concerns about your child's development, whether about their learning and progress, social and emotional difficulties or physical needs, come and have a chat with Mrs Cameron, our Inclusion Co-ordinator (INCo) and Special Educational Needs Co-ordinator (SENCo).</p> 	<h4>FAMILY SUPPORT</h4> <p>FRIDAYS between 09:00 - 09:30</p> <p>If you have concerns about your child's behaviour at home, or would like advice in establishing routines, setting boundaries, dealing with difficult relationships, or support with emotional, social and physical welfare issues, come and have a chat with Kelethe Pusharski, our Family Support Worker (FSW).</p> 
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here to listen
here to talk
here to Help



Spring 2023

CONCEPT CAT



How do we support it at Pitmaston?

At Pitmaston, we recognise the importance of vocabulary and the impact it has not only on literacy skills but also right across the curriculum and on life outcomes.

As you will be aware through our weekly newsletter and Tapestry updates, we implement a fortnightly Concept in Pre-School and Reception and a Word of the Week for KS1 and KS2. At the start of the week, the Concept/Word is introduced to the children using a visual. The meaning of the Concept/Word is shared and clearly displayed in classrooms to encourage children to use it in their talk and writing. Most importantly, we have fun with the Concept/Word and support our children to learn their concept or word through hearing it, seeing it, feeling it and even acting it out!

PITMASTON PRIMARY SCHOOL

Inclusion Matters

Why?

Having good vocabulary is important to enable children to:

- share their news and ideas;
- understand others;
- support reading and writing development;
- understand in their lessons;
- take part in their lessons;
- succeed at school and in life.

How?

We support our children to learn new words through:

- having fun with new vocabulary;
- pre-teaching new vocabulary that will be an important part of a lesson;
 - interventions such as 'Sort It!' and 'Word Detective' for those pupils who may require more targeted support;
 - using Word Wizard to explore new vocabulary in more depth.



Words will be learnt faster and better if children come across them at home. You can help by:

- having fun with words;
- discussing the Concept and Word of the Week with your child (drop off and pick up journeys are a great opportunity to do this);
- enjoying the weekly talking activities together (shared on the newsletter);
- asking your child to identify any words they don't know in their books so you can talk about their meaning;
- spend time together free of technology as talking is the best way to learn new words, not via screens.



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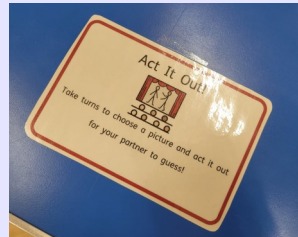
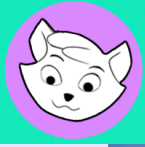


PITMASTON PRIMARY SCHOOL Inclusion Matters



It was great to see so many parents and grandparents enjoying different activities with their children at our two vocabulary workshops. These were delivered by Sarah Smith and Charlotte Deykin, our two brilliant Speech and Language Therapists who are in school fortnightly. Thank you to those of you who took the time to provide feedback about the session and suggestions for future workshops.

CONCEPT CAT



Our next parent workshop will have a focus on supporting emotional regulation at home. This will be delivered by Gemma Halstead, from the Complex Communication Needs Team, who we work very closely with in school.

A flyer and form to sign up for this workshop will be shared via the Parentapp soon.

