

**PITMASTON PRIMARY SCHOOL - SCHOOL IMPROVEMENT PLAN OVERVIEW 2023-24**

<b>HEADTEACHER</b>	Kate Wilcock	<b>Deputy Headteacher</b>	Sara Bream	<b>Chair of Governors</b>	Lynda Townsend	<b>DATE</b>	<b>Updated July 2023</b>
<b>CURRENT SCHOOL CONTEXT</b>	The leadership team and governing body have clearly identified the key priorities to continue to move the school forward striving to maintain the Outstanding Ofsted outcome in June 2017. Pitmaston is currently an Outstanding school and the Head and Deputy, together with other senior leaders, know what to do to improve the school further and continue to raise standards to reach a higher level. They have identified the following specific areas as a focus this year; maintaining quality provision for all pupils, further improve attainment and progress in Writing, Maths and Reading, maintain the sequentially, progressive Pitmaston curriculum and further embed wider opportunities developing pupils' interests and talents. Cyber-security has been added to the SIP in recognition of the high level of cyber security threats to all schools. All members of the school community are working towards the vision of 'achieving the best outcomes and well-being for all pupils'. The overview of this year's Pitmaston School Improvement Plan is below, including the additional foci.						
<b>SCHOOL VISION</b>	<b>"To provide the very best possible education, outcomes and well-being for each individual child at Pitmaston Primary School."</b>						
<b>MOTTO</b>	<b>'Enjoy, Aspire &amp; Achieve.'</b>						
<b>KEY PRIORITIES</b>	<b>PRIORITY</b>	<b>SEF REFERENCE</b>	<b>LEAD PERSON</b>	<b>Why identified as a priority FOCUS AREAS</b>			
<b>PRIORITY 1</b>	<ul style="list-style-type: none"> <li>To maintain the highest possible provision for pupils with <u>SEND</u> through quality first teaching, adaptive teaching and staff knowledge and expertise.</li> </ul>	Teaching & Learning, SEND	SENCO HT	CPD – adaptive teaching & SEN Practice Subject Leadership - adaptations TAs – self audit tool & Effective Use of TAs Provision Map Targeted intervention EEF Parental Engagement			
<b>PRIORITY 2</b>	<ul style="list-style-type: none"> <li>To further improve attainment, progress and the quality of teaching in <u>Maths</u>, focusing on targeted support</li> </ul>	Teaching & Learning, Maths	Maths Lead AHT	Multiplication standards / Adaptive teaching Vocabulary and Sentence Stems Assessment / Monitoring / Moderation Greater Depth Criteria			
	<ul style="list-style-type: none"> <li>To further improve attainment, progress and the quality of teaching in <u>Writing</u>, embedding the deliberate writing sequence.</li> </ul>	Teaching & Learning, Writing & Spoken Language	Writing Lead DHT	Writing standards & Spoken Language profile Spellings, Toolkits, Handwriting Greater Depth Writing Debates Assessment / Monitoring / Moderation			
	<ul style="list-style-type: none"> <li>To further improve attainment, progress and quality of teaching in <u>Reading</u>, focusing on fluency with an embedded love of reading.</li> </ul>	Teaching & Learning, Reading & Phonics	Reading Lead HT	Reading & Phonics standards Passion and love of reading RWInc practice sessions Parental engagement Fluency/automaticity across school			
<b>PRIORITY 3</b>	<ul style="list-style-type: none"> <li>To maintain a <u>sequential, progressive curriculum</u>, maintaining high quality teaching and learning for all through a research informed curriculum model; ensuring children do more, learn more and know more.</li> </ul>	Teaching & Learning & Leadership, Curriculum	DHT Subject Leaders	Retrieval of knowledge and skills Teacher's personalised CPD & research Subject Leadership – Action Plans & SEFs Displays and celebration – enabling environment			
<b>PRIORITY 4</b>	<ul style="list-style-type: none"> <li>To maintain <u>outstanding 'Personal Development'</u> of pupils through the deliberate planning of wide, rich experiences of exceptional quality and develop pupils' skills, talents and interests.</li> </ul>	Teaching & Learning, Curriculum	AHT PSHE Lead	Citizenship Protected Characteristics / Devpt. of Character Wider Opportunities / talents and interests British Values RSHE & PSHE Behaviour standards			
<b>PRIORITY 5</b>	<ul style="list-style-type: none"> <li>To ensure the highest level of <u>cyber security</u> to protect the school, staff, families and pupil against a cyber-attack.</li> </ul>	Cyber Security ICT Infrastructure	SBM	Cyber Security Audit Multi-Factor Authentication – Passwords AUP / Staff CPD / Roles & Permissions Matrix			

ADDITIONAL FOCUS AREAS	ADDITIONAL FOCUS AREAS [All curriculum areas have action plans and SEFs]	SEF REFERENCE	LEAD PERSON	Why identified as an additional focus area
FOCUS 1	<ul style="list-style-type: none"> <li>To focus on narrowing the gap in the <b>Early Years</b> for gender groups and disadvantaged, alongside embedding the Early Excellence approach.</li> </ul>	Outcomes	Early Years Lead	Attainment gap between boys and girls and disadvantaged. Early Excellence Practice and Research.
FOCUS 2	<ul style="list-style-type: none"> <li>To continue to improve outcomes for <b>disadvantaged groups</b> focusing on pupil premium and FSM – Pupil Premium Strategy.</li> </ul>	Outcomes	AHT/SBM HT	Identified disadv. pupils effectively supported to catch up. Wider Opportunities focus for PP & SEND. Pupil Premium Strategy / Catch Up
FOCUS 3	<ul style="list-style-type: none"> <li>To maintain above National <b>Attendance</b> figures, focusing on targeted groups, persistent absentees and reinforcing statutory guidance on non-attendance in schools.</li> </ul>	Attendance	DHT  FSW	Persistent Absentee focus - tracking Remaining above national figures Pupil Groups tracking Weekly statistics
FOCUS 4	<ul style="list-style-type: none"> <li>Continually review excellent <b>Safeguarding</b> practice and procedures and continue to raise the profile of the Domestic Abuse Hub.</li> </ul>	Safeguarding	DSL  SLT (DSLs)	Continuous priority LA Inspection category Domestic Abuse Hub Early Help / Contextual Safeguarding Child on Child / Online Safety & Cybersecurity
FOCUS 5	<ul style="list-style-type: none"> <li>To maintain outstanding <b>Premises</b> and develop further <b>ICT Infrastructure</b>.</li> </ul>	L&M	SBM  HT	Proactive maintenance Development of learning env. Creating wider opportunities, developing the outside space Ongoing programme of infrastructure improvements.