



English

Autumn: Bombs Away!-Anne Frank, The Boy in the Striped Pyjamas, Goodnight Mr Tom, Blitz Poetry. Narrative writing, description, letters, diaries, accounts.

Spring: Breathtaking Brazil!-Non-fiction genres, journalistic writing/newspaper reports, persuasive adverts, formal letters, complaint, discussion texts.

Summer: Maya Mayhem!

Independent writing on the range of genres taught over the year.

Transition work- Guide to Year 7 leaflet, responses to problem pages, year book entries, letter to form teacher. All about me poster

Maths

Place Value
 Addition and subtraction, Multiplication and Division
 Percentages Decimals
 Algebra Fractions
 Measurement: Converting units
 Measurement: Perimeter, area and volume
 Geometry: Position and direction
 Geometry: Properties of shape
 Statistics Ratio

Science

Autumn:

Animals including humans
 Evolution and inheritance.

Spring:

Living things and their habitats
 Light

Summer:

Electricity



	Geography	History	Art	Physical, Social, Health and Economic (PSHE) Inc RSE	Computing
Autumn		<p>Bombs Away! How did World War II impact on Britain? A study of an aspect or theme in British history extending beyond pupils chronological knowledge beyond 1066.</p> <p>Why did Britain once rule the largest empire the world has ever seen A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	<p>Henry Moore shelter drawings Figure drawing, pen drawing and wax resist.</p>	<p>Being me in my world: Identify goals for the year Children's universal right. Democracy. Anti-Social Behaviour. Celebrating Differences: Understanding disability. Understanding bullying. Differences as conflict and celebration.</p>	<p>Computer Science – Be Internet Kind and Brave.</p> <p>Information Technology and Digital Learning – Company Launch</p>
Spring	<p>Breath-taking Brazil Physical Geography – biomes, vegetation belts, climate zones Time Zones including longitude and latitude, the Tropics, GMT. Marvellous Maps! Name and locate counties and cities in the UK. Key human and physical features, topography and how the land has changed over time. Use the 8 points of a compass and O.S maps</p>		<p>Traditional Maya artists and craftspeople Cardboard sculpture.</p>	<p>Dreams and Goals: Emotions in success. Making a difference in the world Healthy Me: Taking personal responsibility. Exploitation including 'County Lines'</p>	<p>Information Technology – Grand designs and Tinkercad</p> <p>Spreadsheets - Answering questions by using spreadsheets to organise and calculate data.</p>
Summer		<p>Mysterious Maya! A study of a non-European society that provides contrasts with British history.</p>	<p>Romero Britto Graphic Design and printing.</p>	<p>Relationships: Mental health- identifying worries and sources of support. Love and loss – managing feelings Power and control – assertiveness Changing Me: Self-image, Body image, puberty and feelings, sexting, respect and consent. Transition – Bespoke lessons linked to transition into high school as well as lessons taken from Jigsaw to support all pupils</p>	<p>Creating Media Webpage Creation - Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.</p> <p>Programming – Sensing Designing and coding a project that captures inputs from a physical device.</p>

	Music	Physical Education (P.E)	Modern Foreign Language (MfL)	Design and Technology (D&T)	Religious Education (R.E)
Autumn	Ukuleles Christmas Production.	Netball Hockey / Tag Rugby Gymnastics Dance	School – cultural differences Items in bag/pencil case, subjects, opinions Christmas traditions	Mechanisms: WW2 vehicles Mechanical systems including cams, cutting and joining.	U2.2 Creation and science: conflicting or complementary? U2.4 How do Christians decide how to live?
Spring	Gaining confidence through performance: How does music improve our world? You've got a friend	Tag Rugby / Hockey Dodgeball Sports Hall Athletics Outdoor and adventurous activities	School – time, clothes, uniform	Textiles: Brazilian Waistcoats Use a range of materials and components for aesthetic quality.	U2.7 Why do Hindus want to be good? U2.6 For Christians, what kind of king is Jesus?
Summer	Music theory and interrelated elements: Exploring periods of Music History (Baroque, Classical, Romantic, Modern). Reading notation/ staff. Year 6 Production or Music and Me Rap	Ultimate Frisbee Gymnastics Rounders Athletics	Weather – presentations Tour de France	Cooking and Nutrition: Come dine with Me! Plan and cook a three course meal.	U2.11 Why do some people believe in God and some people not? U2.12 How does faith help when life gets hard?

Online Safety:

Autumn	<p>Creating a class Code of Conduct.</p> <p>Online Bullying – I can explain how I would report online bullying on the apps and platforms that I use. I can identify a range of ways to report concerns both in school and at home about online bullying.</p> <p>Self-Image and Identity – I can describe ways in which media can shape ideas about gender. I can challenge and explain why it is important to reject inappropriate messages about gender online.</p> <p>Health, Well-Being and Life style – I can describe common systems that regulate age related content (e.g. PEGI, BBFC, parental warning) and describe their purpose.</p>
Spring	<p>Privacy and Security – I can describe effective strategies for managing those passwords (e.g. password managers, acronyms, stories). I can describe simple ways to increase privacy on apps and services that provide privacy settings.</p> <p>Safer Internet Day</p> <p>Online Reputation – I can explain strategies anyone can use to protect their 'digital personality' and online reputation, including degrees of anonymity.</p>
Summer	<p>Copyright and Ownership – I can recognise that the content on the internet may belong to other people. I can demonstrate how to make references to and acknowledge sources I have used from the internet.</p> <p>Online Relationships - I can describe strategies for safe and fun experiences in a range of online social environments. I can explain that there are some people I communicate with online who may want to do me or my friends harm (includes 'Sexting' referenced as pics). I can recognise that this is not my/our fault.</p> <p>Managing online information – I can explain key concepts including: data, information, fact opinion belief, true, false, valid, reliable and evidence.</p>