



English

Autumn: Ancient Greeks The Story of the Trojan Horse. Mighty Mountains newspaper reports, poetry,
Journey to Jo’Burg – Black History Month, Nelson Mandela biography, debate
Spring: What part did Worcester play in the British Civil War?
Spoken language – debates, non-chronological reports, recounts.
The Last Bear – Climate change driver. Setting description, non-chronological reports
Summer: Life as a Victorian Child, Victorians: Street Child novel, internal monologue, diary, character profile
Trade and economics: Recount, debate.

Maths

- **Autumn:**
Place Value, Addition and Subtraction, Statistics, Multiplication and Division, Perimeter and Area
- **Spring:**
Multiplication and Division, Fractions, Decimals and Percentages
- **Summer:**
Decimals, Properties of Shape, Position and Direction, Converting Units, Volume

Science

Autumn:
Living things and their Habitats
Animals including Humans
Forces
Spring:
Earth and Space
Summer:
Properties and Changes of materials



	Geography	History	Art	Physical, Social, Health and Economic (PSHE) Inc RSE	Computing
Autumn	<p>Mighty Mountains: How mountains are formed? Identify major mountain ranges around the world. Know the geographical similarities and differences linked to the physical geography of a region within the UK.</p>	<p>The Story of the Trojan Horse: historical fact, legend or classical myth? Ancient Greece – a study of Greek life and achievements and their influence on the Western World.</p>	<p><u>Frank Auerbach</u> Drawing – black and white portraits - charcoal and putty rubbers for highlighting. Learn and apply effectively: cross hatching, pointillism, side strokes. Blending</p>	<p>Being Me in My World: Being a school citizen Rights, responsibilities and democracy Having a voice Celebrating Differences: Challenging assumptions Judging by appearance Accepting self and others Understanding influence</p>	<p>Computing Systems and Networks Sharing information Creating Media – video editing</p>
Spring	<p>Climate change Evaluating the physical effects climate change is having on the planet, and hypothesising about the future of our world.</p>	<p>What part did Worcester play in the British Civil War? A local history study, tracing how several aspects of national history are reflected in the locality.</p>	<p><u>Salvador Dali – Sculpture Form</u> – To develop casting techniques from own moulds To use materials other than clay to create 3D sculptures</p>	<p>Dreams and Goals Hopes and Dreams Celebrating contributions Achieving goals / Working in a group Resilience / Positive attitudes Healthier Me: Peer Pressure Healthier friendships Smoking Assertiveness</p>	<p>Programming – Selection in Physical Computing Flat File Databases – using a database to order data and create charts.</p>
Summer	<p>Trading and Economics How are Goods and Services traded around the world?</p>	<p>Why is Anthony Ashley-Cooper considered a great Victorian? A study of an aspect or theme in British History that extends pupils chronological knowledge beyond 1066.</p>	<p><u>William Morris (Victorian/designer)</u> Drawing – observational drawings of unfamiliar natural objects Colour – Taking inspiration from Morris – colour palette – muted tones tertiary colours Pattern – Repeated pattern Textiles - Printing – lino printing blocks and rollers. Positive/negative</p>	<p>Relationships: Jealousy Love and loss Memories of loved ones Changing Me: Being unique Having a baby Confidence in change</p>	<p>Creating Media – Vector Drawing creating images in a drawing program by using layers and groups of objects Programming: Selection in Quizzes</p>

	Music	Physical Education (P.E)	Modern Foreign Language (MfL)	Design and Technology (D&T)	Religious Education (R.E)
Autumn	Getting started with music tech: How does Music bring us together? Christmas Production	Basketball Gymnastics Badminton TAG Rugby	Food and Drink Role-plays St. Nicolas	Structures: Bridges, Isambard Kingdom Brunel	U2.1 What does it mean if Christians believe God is holy and loving? U2.8 What does it mean to be a Muslim in Britain today?
Spring	Exploring Key and Time Signatures: How does Music improve our world? Ukuleles	Football Gymnastics Zumba Cricket	Dictionary skills: Alphabetical order, gender, meaning Food shops in France Valentine's day in France (food poems)	Textiles: Stuffed toys linked to sensory regulation	U2.3 Why do Christians believe Jesus was the Messiah? U2.5 What do Christians believe Jesus did to 'save' people?
Summer	Ukuleles	Dance Rounder's Dodgeball Outdoor Adventurous Activities	Transport: Reasons for travel, Countries, places to stay, how long, who with, suitable activities to do.	Electrical Systems: Digital World Microbit	U2.9 Why is the Torah so important to Jewish people? U2.10 What matters most to Humanists and Christians?

Online Safety:

Autumn	Creating a class Code of Conduct. Online Bullying – I can describe how to get help for someone who is being bullied online and assess when I need to do or say something or tell someone. Self-Image and Identity – I can explain how identity online can be copied, modified or altered. Health, Well-Being and Life style – I can describe ways technology can affect health and well-being both positively and negatively.
Spring	Privacy and Security – I can describe simple strategies for creating and keeping passwords private. I can explain that others online can pretend to be me or other people including my friends. Safer Internet Day Online Reputation – I can search for information about an individual online and summarise the information found.
Summer	Copyright and Ownership – I can describe why other people's work belongs to them. Online Relationships - I can describe strategies for safe and fun experiences in a range of online social environments. I can give examples of how to respectful to others online. Managing online information – I can explain key concepts including: data, information, fact opinion belief, true, false, valid, reliable and evidence.