



### English

Key writing skills in Year 1 include:

- using capital letters and full stops
- using 'and' 'but' and 'or'
- using question marks where appropriate
- beginning to join handwriting

**Texts:** **Autumn:** Snail and the Whale, The Smartest Giant in Town. Zog. Instruction writing. Poetry: The Sound Collector. **Spring:** The Tiger who came to Tea. Billy's Beetle. Diary writing. Poetry: Snowball. **Summer:** The Koala who Could, Dogger, Cops and Robbers. Poetry: The Frog. Non-fiction texts looking at Animal Fact files.

### Maths

- Number: Addition and Subtraction
- Number: Place Value
- Geometry: Shape
- Measurement: Length and Height
- Measurement: Weight and Volume
- Number: Multiplication and Division
- Number: Fractions
- Geometry: Position and Direction
- Measurement: Money
- Measurement: Time

### Science

**Autumn:**

Everyday Materials  
Seasonal changes  
Animals including humans (types of animals)

**Spring:**

Animals including humans (human body and senses)  
Seasonal changes (revisit)

Everyday materials

**Summer:**

Plants  
Seasonal changes



	Geography	History	Art	Physical, Social, Health and Economic (PSHE) Inc RSE
Autumn	<p><b>The United Kingdom, where am I?</b></p> <ul style="list-style-type: none"> <li>- Know where they live and the names of the four counties that make up the United Kingdom</li> <li>- Know the key physical and human features of Worcester</li> <li>- Know what and where the Malvern Hills are</li> <li>- Know the impact the weather has on the River Severn.</li> </ul>	<p><b>All Aboard!</b> How has flight changed over time?</p> <ul style="list-style-type: none"> <li>- Looking at changes beyond living memory and significant individuals.</li> <li>- Learning about the Montgolfier brothers, inventors of the first hot air balloon.</li> <li>- Significant individuals in history.</li> <li>- Historical enquiry.</li> <li>- Using secondary sources of information to explain the past.</li> </ul>	<p>Henri Matisse <b>Colour</b> – mixing to make secondary colours <b>Texture/Collage</b> – explore tearing &amp; layering</p>	<p><b>Being me in my world:</b> Feeling special and safe Understanding feelings</p> <p><b>Celebrating Differences:</b> Similarities and differences Understanding bullying and knowing how to deal with it. Making friends</p>
Spring	<p><b>Paddington Bear and his Marvellous Maps Where will they take me?</b></p> <ul style="list-style-type: none"> <li>- Know the simple compass directions</li> <li>- Know how to use a basic map to locate certain features in the school</li> <li>- Know the basic human and physical features of St Johns, Worcester and London</li> </ul>	<p><b>Let's Explore!</b> The history of famous explorers. What does it take to be a great explorer?</p> <ul style="list-style-type: none"> <li>- Researching and learning about key historical explorers.</li> <li>- Significant individuals in history.</li> <li>- Historical enquiry.</li> <li>- Using secondary sources of information to explain the past.</li> </ul>	<p>Giuseppe Arcimboldo <b>Form</b> – To know how to make 3D forms <b>Drawing</b> – small to large scale. Looking closely at detail</p>	<p><b>Dreams and Goals:</b> Setting goals Identifying success and achievements Celebrating achievements Identifying and overcoming obstacles</p> <p><b>Healthy Me:</b> Keeping myself healthy Keeping clean Linking health and happiness</p>
Summer	<p><b>Home and Away</b> Would you rather live in St Johns or Mumbai?</p> <ul style="list-style-type: none"> <li>- Know and locate the four countries of the United Kingdom</li> <li>- Know and locate the surrounding Ocean and Seas of the United Kingdom</li> <li>- Know some similarities and differences between the physical and human features of St. Johns/Worcester and Mumbai</li> </ul>	<p><b>Homes Long Ago Who would live in a house like this?</b> – looking at changes within living memory.</p> <ul style="list-style-type: none"> <li>- Identifying differences between homes from the past and modern day.</li> <li>- Historical enquiry.</li> <li>- Using secondary sources of information to explain the past.</li> </ul>	<p>Orla Kiely – Designer (E) <b>Drawing</b> – begin to control lines to create simple drawings from observations <b>Colour</b> – To recognise warm and cold colours <b>Pattern</b> – Creating own design and using to create a pattern inspired by nature <b>Printing</b> – To know how to create prints using negative and positive print techniques (potato, finger, block, sponge printing etc)</p>	<p><b>Relationships:</b> Belonging to a family Physical contact preferences People who help us</p> <p><b>Changing Me:</b> Life cycles Changes in me Coping with change and transition</p>

	Music	Physical Education (P.E)	Design and Technology (D&T)	Religious Education (R.E)	Computing
Autumn	<b>Introducing Beat</b> How can we make friends when we sing together? Christmas Production	<b>Games</b> Large ball skills Playground games Racquets and balls <b>Gymnastics</b> Balancing and spinning on points and patches <b>Dance</b> Zumba	<b>Mechanisms</b> Make a moving picture / traditional toy using sliders and pivots.	1.1 What do Christians believe God is like? 1.2 1.3 Why does Christmas matter to Christians	<b>Computing Systems and Networks</b> Technology around us  <b>Creating Media</b> – Digital Painting
Spring	<b>Introducing Tempo and Dynamics</b> Combining pulse, rhythm, pitch How does music make the world a better place? Round and Round-Bossa Nova Latin Style	<b>Games</b> Brilliant ball skills Striking and fielding games <b>Gymnastics</b> Small and long pathways <b>Dance</b> Animal dance classification group	<b>Cooking and Nutrition</b> Fruit and vegetables make smoothies	1.10 What does it mean to belong to a faith community? 1.5 Why does Easter matter to Christians	<b>Programming A</b> – Moving a Robot  <b>Grouping Data</b> Exploring object labels and grouping by priorities
Summer	<b>Having fun with improvisation</b> Explore sound and create a story	<b>Games</b> Athletics Ball skills – invasion games <b>Gymnastics</b> Wide and narrow, curling, rolling and balances <b>Golf</b>	<b>Structures</b> Make a windmill for a mouse. Design and make a castle. Fixing and joining	1.7 What does it mean to belong to a faith community? 1.4 What is the good news Christians believe Jesus brings?	<b>Creating media</b> – digital writing  <b>Programming</b> – introduction to animation

### **Online Safety:**

<b>Autumn</b>	Creating a class Code of Conduct. Online Bullying – I can understand how bullying can make someone feel. Self-Image and Identity – I can say how someone's online identity can be different to their real life identity. Health, Well-Being and Life style – I can say rules for using technology in different settings.
<b>Spring</b>	Privacy and Security – I know online information about me can be seen by others. Safer Internet Day Online Reputation – I know information about people on the internet lasts for a long time.
<b>Summer</b>	Copyright and Ownership – I can explain why work I create belongs to me. Online Relationships – I can use the internet to communicate with people. Managing online information – I can use key word searches to find information.