

PITMASTON PRIMARY SCHOOL CURRICULUM INTENT

EQUAL OPPORTUNITIES AND DIVERSITY:

At Pitmaston, our curriculum has been carefully designed to meet the requirements of the National Curriculum and to reflect our school values. We seek to educate our pupils to be responsible citizens who understand their own value and their potential to bring about positive change in the world. Our curriculum celebrates diversity and encourages our pupils to promote equality.

At Pitmaston Primary, we provide a creative and broad curriculum that has been designed to give all learners the transferable skills and knowledge they will need to be well-rounded individuals. Our Philosophy of Education recognises the curricula that make up our educational offer to all children including the 'hidden curriculum'. For this reason, the Pitmaston Curriculum is ambitious and extends beyond the National Curriculum and incorporates a theory and research informed approach, a focus on equality, relationships and inclusion, legacy and sustainability, locality and contextualised learning as well as our Pitmaston Character Values. Pupils leave with high aspirations and a lifelong thirst for learning. Our progressive, bespoke curriculum ensures pupils develop their resilience, become reflective learners who also show curiosity, independence, confidence and kindness – they should all enjoy, aspire and achieve within their education at Pitmaston. Our pupils embrace social diversity and have an appreciation of human creativity and achievement. By providing bespoke extra-curricular opportunities, including those which enhance their leadership skills, our learners are ready for their next steps of education, capturing and building on their interests and aspirations. Our offer ensures all children have the full entitlement of a well-balanced curriculum that stems from the National Curriculum but is personalised to meet the needs of ALL pupils and utilise our local area. It has been carefully crafted to recognise the challenges and opportunities our pupils face and respond to these where appropriate and relevant to further enhance the quality of educational provision. We are fully aware of the impact and implications that the COVID-19 pandemic had in terms of both our pupils' mental health and well-being as well as their academic achievements. Our carefully structured Recovery Curriculum was drawn from information and guidance from our Trauma Informed Schools approach, THRIVE and the Lever Approach. In addition, subject leaders' knowledge, awareness and drive for their own subject area further identified any gaps in the children's learning and as a result, carefully planned lessons that included retrieval activities were completed, building on those lessons set over lockdown, or re-teaching any knowledge and skills that were missed as a result of the pandemic.

ENGLISH – Reading, Writing and Spoken Language: At Pitmaston Primary School, our staff team are aware of the impact reading has on the cognitive, social and linguistic development of children in addition to the children's well-being and future academic success later in life. Therefore, reading is the golden thread running through each child's learning journey. We aspire for every child to leave Year 6 as a fluent, confident reader with a thirst and true love for reading irrespective of their starting points, background, gender, needs or ability. We strive to offer higher levels of support or extra challenge for those who need it so all pupils can access the learning during daily Reading and Phonics lessons. We aim to inspire an appreciation of our rich and varied literary heritage and foster a habit of reading widely and often, both for information and for enjoyment. It is our shared staff vision that children develop an intrinsic motivation to read for pleasure and leave Pitmaston having cultivated a life-long love of books and discuss books with excitement and interest.

We aim to deliver an innovative writing curriculum which enables and empowers children's written and oral communication and creativity. English underpins and is fundamental to all areas of our curriculum; we believe our carefully crafted text-driven and skills based writing curriculum will equip our children with the valuable knowledge needed to become educated citizens. At Pitmaston Primary School, our vision is to prepare children with the essential writing skills they will need for later life by providing them with an ambitious and progressive writing curriculum which is carefully sequenced from Pre-school to Year 6. By the time the children leave Year 6, we aim for them to think, talk and write as if they were an author. Regardless of background, ability or need, we strive to meet the writing requirements of the Early Years Framework and National Curriculum. Our thematic approach ignites the children's curiosity and through this, they are given rich opportunities to apply English skills (reading, writing, phonics, spoken language, grammar, vocabulary and spellings) which are taught within lessons in a contextualised and meaningful way. Our writing lessons are carefully planned so that our pupils have the stamina, ability and confidence to write independently irrespective of their starting point. We work hard to teach all children new vocabulary which is developed systematically so that children leave Pitmaston having acquired a broad vocabulary repertoire and leave as confident, articulate speakers.

MATHS: At Pitmaston we want children to develop a passion for Maths and enjoy the rich, balanced and progressive curriculum on offer. We view Maths as a creative discipline that is an essential aspect to everyday life, critical to Science, technology and engineering. In our school we use Maths to reason, problem solve and develop fluent conceptual understanding in each area of the Maths programmes of study that children can also apply to other areas of the curriculum, such as Science. Children become fluent in the fundamentals of Maths due to the structured curriculum, starting in the Early Years. This supports the ability to reason mathematically and develop an appreciation and sense of enjoyment and curiosity across Maths and other related disciplines. We provide children with a foundation of understanding number, reasoning, thinking logically whilst building resilient, motivated and reflective learners through a, 'I CAN do it!' attitude, ensuring they are fully prepared for the future. The teaching and learning is frequently reviewed to ensure that it is ambitious, current and effective in meeting all learners' needs and that teachers are supported in the delivery of a progressive Mathematics curriculum from EYFS to Year 6. We encourage our children to make links between their learning in Mathematics and everyday life, ensuring that they can make connections that create a better sense of the world around them. Maths at Pitmaston develops inquisitive minds who have a secure mathematical foundation and who aren't afraid to take risks. By adopting a Mastery approach, through the delivery of the White Rose Scheme, we aspire for all children, regardless of their starting point, to maximise their academic achievement and leave Pitmaston with an appreciation, enthusiasm and love for Maths and a positive relationship with the subject.

PERSONAL DEVELOPMENT AND VALUES

PERSONAL SOCIAL HEALTH ECONOMIC EDUCATION

In PSHE we equip our pupils with the knowledge and skills to become healthy, independent and responsible members of society as well as developing the "whole child" intellectually, morally, socially and spiritually. It is our intention for pupils to use this knowledge to make informed decisions about their well-being, health and relationships and to build their self-efficacy. In lessons pupils have the opportunity to put this knowledge into practice as they develop the capacity to make sound decisions when facing risks, challenges and real life scenarios. Equality and Protected Characteristics are threaded throughout our whole school curriculum but the PSHE curriculum is one of the multi-faceted ways that we teach this aspect. Through teaching, modelling and challenging we demonstrate that no form of discrimination is tolerated and that pupils show respect for those who share the protected characteristics. British Values are actively promoted throughout the PSHE scheme to ensure young people leave school prepared for life in modern Britain.

RE

Our Religious Education curriculum covers many of the world's religions through an equality driven Worcestershire framework. We aim to provide pupils with the knowledge, skills and understanding to appreciate religious beliefs around the world and that of human creativity, endeavour and exploration; celebrating different opinions. By embracing cultural and religious diversity through our personalised curriculum, we are ensuring that our children become more informed, reflective members of our society. We want children at Pitmaston to teach with an understanding and passion for celebrating different religions and worldviews, with a focus on respecting all beliefs. Our personalised curriculum aims to teach all religions and worldviews ensuring any learning opportunities and experiences that were missed as a result of Covid-19 are still covered.

BRITISH VALUES

Pitmaston Primary School actively promotes British Values, ensuring our young people leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance, and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law. Pupils recognise that these values are precious and far from universal across the world. It is our intent to instil these crucial values to ensure pupils demonstrate they have the cultural capital to become successful global citizens. At Pitmaston we uphold British Values through our spiritual, moral, social and cultural education which permeates through the school's curriculum, supporting the development of the whole child. Through our progressive and structured curriculum for PSHE, each of the British Values are reinforced and children's knowledge built upon in an age appropriate way.

CREATIVITY

ART & DESIGN

Our bespoke, high-quality art and design education engages, inspires and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design using a range of media and materials. Artists, designers and craft makers from diverse backgrounds have been carefully selected as inspirational starting points for children to build their artistic skills and develop a broad range of artistic techniques during their time at Pitmaston. All children-regardless of their ability-become proficient in the skills of drawing, painting, printing, collage, and sculpture. This is done through our identified schemas: use of colour, texture, form, pattern and different materials and processes, which are carefully and deliberately built on from our Early Years. Children are given the opportunity to explore and evaluate their own and others' creative ideas. By becoming art critics, themselves, they are able to explore the meaning behind art work and learn how we can all interpret a piece of art work in their own unique way using the language of art, craft and design. Through exploration of the work of artists from a range of cultures and time periods, children further build on our school core values of respect and empathy as well as the historical and cultural development of their art forms.

DESIGN TECHNOLOGY

In Design Technology, our children are given the opportunity to design and make products that solve real and relevant problems within a range of inspiring contexts. Pupils begin each topic by disassembling and critically evaluating an existing product to ensure that they understand the product they are aiming to construct over a series of sequenced lessons. As designers, pupils develop the creative, technical and practical expertise needed to perform everyday tasks confidently in an increasingly technological world.

Throughout the Design Technology topics, children will learn about designers, inventors and key events, both historical and from modern day, that have helped shaped the world. We hope that these will inspire children to take risks within their designs to develop as innovative and enterprising young people, demonstrating they have the cultural capital to become global citizens in an ever changing and technologically advancing world.

PE

PE at Pitmaston aims to motivate all pupils to foster a lifelong love of physical activity, whilst promoting the fundamental connection between physical and mental health. We offer a dynamic, stimulating and fully inclusive curriculum that inspires all pupils to lead a healthy, active lifestyle, and enables all children to flourish in a range of sports and physical activities. Respectable sporting behaviour, resilience and fair and honest competition will be consistently demonstrated, taught and encouraged, as individual sports people, team members and spectators.

In the Early Years and KS1, we aim to provide all children with the ability to develop key fundamentals in sport, such as: key motor skill development, balance, agility and co-ordination, and also provide children with the opportunity to apply these skills within a range of activities, preparing them for their progression to learning specific sports.

In KS2, children will continue to apply the key fundamentals of sport, whilst developing a broader range of skills deriving from the wide variety of sports on offer. All children will be provided with the opportunity to play sports such as football, hockey, netball, rounders, dodgeball, TAG rugby, basketball, tennis; in a competitive environment. Through game-based learning, children will be taught about effective communication, team work, collaboration, tactics, set plays, rules and encouraged to be reflective, tactical and analytical of their performance, individually and as a team. Through gymnastics and dance, children will develop, and understand the need for, fitness, strength, flexibility and muscular development. All children will experience performing (individually and in a team), as well as learning routines and being provided with skills to choreograph their own routines.

HISTORY AND HERITAGE

HISTORY and CULTURAL HERITAGE

'a people without the knowledge of their past history, origin and culture is like a tree without roots.' Marcus Garvey

Our History curriculum traces British History and the great civilisations of the world. We aim to provide pupils with the knowledge, skills and understanding to appreciate our history and that of human creativity, endeavour and exploration through time. Through enquiry based learning, we will engage and motivate pupils and encourage them to see the world through the eyes of young historians, enabling them to understand how events in the past have contributed to shaping the world in which they live today. This awareness will help to build a more informed and sustainable society in the future. Any gaps in History learning caused by the COVID-19 pandemic have been addressed, through a rigorous catch up curriculum and regular retrieval activities.

EXPRESSIVE ARTS AND MUSIC

MUSIC

At Pitmaston, we recognise that music is a universal language that embraces creativity and diversity. We believe that Music is for everyone. We instil in our pupils a love and passion for music; there are many opportunities to compose and listen to music responding, evaluating and reviewing with attention to detail. Every individual forms and expresses their own opinions about different pieces of music and musical genres; and we respect the variety of tastes and expressions of music within our school community. The music curriculum at Pitmaston is progressive, exciting and ambitious from the Early Years to Year 6, following the Early Years Foundation Curriculum and the Programme of Study, developing musical concepts, knowledge and skills. Children have the opportunity to be taught in our purpose built Music room. We believe that music plays an integral role in helping children to feel part of our community, developing their self-confidence through achievements and performances. Children perform across a range of settings including incredible class assemblies linked to the wider curriculum, the annual Christmas Carol Service in the Worcester Cathedral and the Year 6 theatrical production. We seek to encompass music in all areas of the curriculum to support learning, enabling pupils to 'Enjoy, Aspire and Achieve.' Singing is a pivotal part of our school where children sing with enthusiasm, learn how to play and perform on a minimum of three musical instruments and improvise and compose their own music, both digitally and acoustically. As a Thrive Ambassador school and Trauma Informed School we value the use of music as a therapeutic tool to support everyone's well-being in order to regulate pupils, support with transition and aid relaxation.

UNDERSTANDING THE WORLD

GEOGRAPHY

At Pitmaston, we aim for a high quality geography curriculum which inspires in pupils a curiosity and fascination about the world and its people. Every child in our school is given the chance to learn about the world around them and consider their current and future role in it. Our teaching equips pupils with knowledge about places and people, resources in the environment, physical and human processes and formation and use of landscapes. Geography at Pitmaston will help to develop skills that children will be able to transfer and use in a number of context including: collecting and analysing data; using maps, globes, aerial photographs and digital mapping; and communicating information in a variety of ways. We want children to engage with Geography enthusiastically by ensuring that their knowledge is not just enhanced through experiences in the classroom, but also with the use of fieldwork and educational visits. Missed learning due to the COVID-19 pandemic and national lockdown has been carefully identified and incorporated into our Recovery Curriculum, ensuring key knowledge and skills have been taught and no learning has been lost.

PUPIL VOICE

PUPIL LEADERSHIP / LEARNING DETECTIVES

It is our intent that every pupil at Pitmaston Primary school is shown that they have the potential to lead in a democratic way. Our Pupil Leaders will be illustrative of this, promoting the fundamental British Values, taking on roles of responsibility, and modelling to their peers an ability to listen, respect, value and act accordingly on the opinions and ideas of other pupils.

The Pupil Leaders will be representative of the whole school and it is our vision that Pupil Leaders demonstrate to their peers how to become valued, well-rounded members of society, with the confidence and passion to voice their ideas and suggestions that benefit the rest of their peers.

DISCOVERY

SCIENCE

At Pitmaston, we aim to ignite our pupils' passion for Science, and develop their motivation to study this subject, becoming our future Scientists. We aim for all of our pupils, regardless of their gender, ethnic origin, class, aptitude or disability, to be able to explain what is occurring, predict how things will behave, and analyse causes. Pupils' will be given the foundations for understanding the world through scientific interpretation. Our progressive curriculum develops children's knowledge and concepts, cultivating a sense of excitement and curiosity about natural phenomena. We develop the children's awareness as to how Science has changed our lives and how it is vital to the world's future prosperity and sustainability. Our pupils are educated about the essential aspects of the knowledge, methods, processes and uses of Science. Scientific language is to be taught and built upon as topics are revisited in different year groups and across key stages. Gaps in learning caused by the unprecedented events due to the COVID-19 pandemic are revisited and or retaught, before new topics are introduced.

TECHNOLOGY/ COMPUTING/ONLINE SAFETY

At Pitmaston, we recognise that advances in technology have become an integral part of everyday life. Through teaching Computing, we equip the children with the skills and understanding needed to participate in an ever-changing digital world, where their future careers and leisure activities are increasingly transformed by technology. It is our intention to enable children to use technology to find, explore, analyse, exchange and present information. We aim to expose our children to a wide range of activities which allow them to become confident, creative and independent learners; solving problems and becoming competent 'Computational Thinkers' so that they leave school computer literate. Here at Pitmaston, we understand that equipping children through computing has deep links with other subjects and this is embedded consistently across school. The COVID-19 PANDEMIC further highlighted the importance of computing to access learning, gain independence and enable pupils to leave school as active participants in our digital world. Despite the disruption to learning due to the pandemic, we have recrafted the curriculum so that any lost learning is revisited or retaught. The new National Curriculum defines three areas of the Computing curriculum, which are taught explicitly within computing lessons and across other areas of the broader curriculum: Computer Science (CS), Information Technology (IT) and Digital Literacy (DL). From the Foundation Stage to Year 6, the children are given opportunities to develop their knowledge and understanding in each of these areas. Our high quality education enables pupils to use computational thinking and creativity to understand and change the world.

ECO

We want to educate and empower our pupils to be able to push for better outcomes and have a greater understanding of environmental issues that affect pupils within school, the local area and the wider community. Our Eco representatives are the pupil voice for this within Pitmaston. With regular and informative meetings and lessons, including lessons linked to current issues and agendas such as COP 26, children are taught skills and knowledge linked to the growing number of environmental issues being brought into the public domain – climate change, forest fires etc. We intend to educate our pupils in order for them to have an informed opinion on factors which are affecting the globe today and in the future. Our Eco representatives will feel confident and empowered to share and pass on their new found knowledge and understanding of these issues to fellow pupils and the wider community. Children will be encouraged to take an active role in creating an environment within school that can be shared amongst our school community to bring comfort, enjoyment and awareness, as well as helping with mental health and well-being.

MODERN FOREIGN LANGUAGE

Our aim is that all of our pupils leave Pitmaston having learned French as a foreign language, providing them an opening to other cultures. We intend to provide high-quality language education which fosters pupils' curiosity and deepens their understanding of the world. Through our lessons, our pupils are able to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. We aim to provide the foundation for learning further languages, inspiring our pupils to study and work in other countries.

Any gaps in children's knowledge that have been caused as an impact of COVID-19, have been identified and carefully built into the Recovery Curriculum.