






Year Group	Autumn 1- 	Autumn 2- 	Spring 1 and Spring 2 	Summer 1- 	Summer 2- 
<b>R</b>	Exploring right and wrong, co-operation and both shared and individual responsibility through the teaching of 'The Little Red Hen'.	Exploring choices and own beliefs and freedoms.  Celebrating being yourself and pursuing your own dreams through the teaching of 'Julian is a Mermaid'.	Exploring that respect is mutual. Teaching children to listen to one another and take into account the differences of others.  Exploring differences around us through reading the text 'Willy and Hugh'.	Exploring that respect is mutual and that we should listen to each other and their opinions (Respectful Robin COETL Links). Explore through the text 'The Ugly Duckling' describing feelings throughout.	Explore the meaning of democracy and giving choices for children to choose from.  Exploring fairness and sharing opinions that will be listened to using puppets and storytelling.
<b>KS1</b>	Exploring right and wrong, co-operation, individual and shared responsibility.  Establishing Class Rules- making links to wider contexts.  Taught through 'Goldilocks and The Three Bears'.	Exploring right and wrong choices, your own beliefs and freedoms.  Knowing when to leave a situation and make the right choices through the teaching of 'Only One You' and 'Amazing Grace'.	Exploring the differences in people and cultures and how respect is and should be mutual.  Explore the different views surrounding the text 'The Rainbow Fish' and 'The Great book of Families'.	Exploring that respect is mutual and that we should listen to each other and their opinions. Explore taking turns and learning how to express opinions in respectful ways.  Explore ways that being respectful can help us to achieve greatness as a team through watching 64 Zoo Lane Race. Year 2 to explore 'The boy who Grew the Flowers'.	Explore the meaning of democracy and giving choices for children to choose from.  Exploring fairness and sharing opinions that will be listened to. Introduce the story 'Farmer Duck' and/or This is Our House to explore combined actions to make things fair.
<b>Lower KS2 (Years 3 and 4)</b>	Establishing class and school rules, making explicit links to the wider context such as the law, police and fire safety. Use the Human Right Articles and visual to promote discussion.  Debating what would happen if we didn't have the law/police/societal rules.	Exploring right and wrong choices, your own beliefs and freedoms.  Understanding the importance of your actions having consequences on yourself and others.  Exploring how everyone has the right to be who they are through the text 'Giraffes Can't Dance'.	Exploring the differences in people and cultures and how respect is and should be mutual.  Exploring other's feelings and emotions in differing scenarios, through the text 'Something Else'.  Discuss how it feels to be 'welcomed' into a group through the text 'We are Britain'.	Exploring that respect is mutual and that we should listen to each other and their opinions. Explore taking turns and learning how to express opinions in respectful ways.  Explore ways that being respectful can help us to collaborate with each other using 'The Cloud' to support teaching.  Year 4 to use 'Express Yourself' to explore respect.	Explore the meaning of democracy, fairness and sharing opinions that will be listened to. Use the text 'The Day the Crayons Quit' to talk about how he can treat the crayons equally.  Year 4 to explore The House of Commons and what happens there through animation on the learning.parliament website.
<b>Upper KS2 (Years 5 and 6)</b>	Exploring right and wrong, co-operation and individual/shared responsibility.  Establishing both class rules and societal rules.  Taught through 'Lady Justice'.	Exploring right and wrong choices, your own beliefs, freedoms and rights.  Exploring 'We are all born free' and Articles within 'The Universal Declaration of Human Rights', looking at pictures of Freedom Park as a discussion point.	Exploring the differences in people and cultures and how respect is and should be mutual.  Exploring other's feelings and emotions in differing scenarios.  Discuss how we show equality throughout society and in school using the poem 'People Equal'.  Year 6 to explore the 'Skin Again' poems.	Exploring that respect is mutual and that we should listen to each other and their opinions. Explore taking turns and learning how to express opinions in respectful ways.  Explore ways that being respectful can help us to collaborate with each other. Explore sportsmanship between athletes and how it enables them to work together- use the story of Luz Long and Jesse Owens in the 1936 Berlin Olympics.  Use the Martin Luther King Speech to support the teaching of respect.	Explore the meaning of democracy, fairness and sharing opinions that will be listened to. Year 5 to watch an animation on what UK Parliament is. Explore what happens in Parliament and how you get your voice heard.  Year 6 to explore the chambers of the House of Commons and the House of lords through a 360 tour.

