



Knowledge Ladders: British Values

Pitmaston Primary School actively promotes British Values, ensuring our children leave school prepared for life in modern Britain. Our carefully constructed curriculum promotes the five fundamental British Values of Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance. It is our intent to instil these crucial values to ensure pupils demonstrate they have the cultural capital to become successful global citizens. Our progressive curriculum begins in the Early Years, ensuring children will develop:

- An understanding of how citizens can influence decision-making through the democratic process
- An understanding that the freedom to hold other faiths and beliefs is protected in law
- An acceptance that people having different faiths and beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of discriminatory behaviour
- An understanding of the importance of identifying and combating discrimination

Through our progressive and structured curriculums for British Values and PSHE, each of the British Values are reinforced and children's knowledge built upon in an age appropriate way. This progression ladder details the aspects of British Values taught through weekly PSHE lessons and half termly British Values lessons.

Knowledge Ladders British Values

EYFS		 Democracy	 Rule of Law	 Individual Liberty	 Mutual Respect	 Tolerance
Learning Strand						
Autumn						
JIGSAW LINK Being me in my world Celebrating Difference		<ul style="list-style-type: none"> Know they have a right to learn and play, safely and happily Know different ways to stand up for myself Understand what is right/wrong and apply this in my life Understand the need for rules 	<ul style="list-style-type: none"> Know special things about themselves Know what being unique means Know that people can be good at different things Develop an awareness of my own needs, views and feelings 	<ul style="list-style-type: none"> Know that some people are different from themselves Know what being proud means and that people can be proud of different things Know that people have different homes and why they are important to them 	<ul style="list-style-type: none"> Know that they don't have to be 'the same as' to be a friend Know that families can be different 	
Spring						
JIGSAW LINK Dreams and goals Healthy Me				<ul style="list-style-type: none"> Know what a goal is Know how to set goals and work towards them Know some jobs that they might like to do when they are older Know how to say no to strangers 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Know that people have things in common but that everyone is unique
Summer						
JIGSAW LINK Relationships Changing Me		<ul style="list-style-type: none"> Know who to talk to if they are feeling worried Understand and be able to choose between things Explore fairness 			<ul style="list-style-type: none"> Know some of the characteristics of healthy and safe friendship Know that unkind words can never be taken back and they can hurt Know that different people in a family have different responsibilities (jobs) Understand that we should listen to each other and their opinions 	<ul style="list-style-type: none"> Know what a family is Know that friends sometimes fall out Know some ways to mend a friendship

Vocabulary Expectations: EYFS

Friend, similar(ity), different, rights, responsibilities, feelings, sharing, taking turns,

Different, Special, Proud, Friends, Same, Similar, Family

Dream, Goal, Challenge, Job, Ambition, Perseverance, Achievement, Happy, Kind, Encourage






Stranger, Scare

Family, Relationship, Friend, Argue, Fall-out, Words, Feelings, Angry, Upset

Eye, Foot, Eyebrow, Forehead, Ear, Mouth, Arm, Leg, Chest, Knee, Nose, Tongue, Finger, Toe, Stomach, Hand, Baby, Grown-up, Adult, Change, Worry,

Excited, Memories.

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Year 1 Learning Strand	 Democracy	 Rule of Law	 Individual Liberty	 Mutual Respect	 Tolerance
Autumn JIGSAW LINK Being me in my world Celebrating Difference	<ul style="list-style-type: none"> Understand that their views are important 	<ul style="list-style-type: none"> Understand their own rights and responsibilities with their classroom Understand what is right/wrong and apply this in my life Understand the need for rules 	<ul style="list-style-type: none"> Know that people are unique and that it is OK to be different Know that people have differences and similarities Talk about how I feel and make decisions Be sensitive to and respect the feelings of others 	<ul style="list-style-type: none"> Understand the rights and responsibilities of a member of a class Know that people are unique and that it is OK to be different 	<ul style="list-style-type: none"> Know that people have differences and similarities
Spring JIGSAW LINK Dreams and goals Healthy Me		<ul style="list-style-type: none"> Know about people who can keep them safe 	<ul style="list-style-type: none"> Know how to set simple goals 	<ul style="list-style-type: none"> Know how to work well with a partner 	<ul style="list-style-type: none"> Identify and respect the similarities and differences between people Know that people have things in common but that everyone is unique
Summer JIGSAW LINK Relationships Changing Me	<ul style="list-style-type: none"> Express and justify my opinion Make choices and begin to understand and respect the democratic process 	<ul style="list-style-type: none"> Know that families are founded on belonging, love and care Know who to ask for help if they are worried or frightened 	<ul style="list-style-type: none"> Know which parts of the body are private and that they belong to that person and that nobody has the right to hurt these 	<ul style="list-style-type: none"> Know the characteristics of healthy and safe friends Know that people grow up at different rates and that is normal Explore that respect is mutual and we should listen to each other and their opinions 	<ul style="list-style-type: none"> Know that everyone's family is different Know that there are lots of different types of families

Vocabulary Expectations: Year 1:

Safe, Special, Calm, Belonging, Special, Learning Charter, Jigsaw Charter, Rewards, Proud, Consequences, Upset, Disappointed, Illustration

Similarity, Same as, Different from, Difference, Bullying, Bullying behaviour, Deliberate, On purpose, Unfair, Included, Bully, Bullied, Celebrations, Special, Unique

Proud, Success, Treasure, Coins, Learning, Stepping-stones, Process, Working together, Team work, Celebrate, Learning, Stretchy, Challenge, Feelings, Obstacle, Overcome, Achieve

Unhealthy, Choices, Safe, Safety

Family, Belong, Same, Different, Friends, Friendship, Qualities, Caring, Sharing, Kind, Like, Dislike, Community, Feelings, Self-belief, Proud, Celebrate, Relationships, Special,

Changes, Life cycles, Baby, Adult, Adulthood, Grown-up, Mature, Male, Female, Vagina, Penis, Testicles, Vulva, Anus, Learn, New, Grow, Feelings,

Anxious, Worried, Excited, Coping.

Year 2 Learning Strand	 Democracy	 Rule of Law	 Individual Liberty	 Mutual Respect	 Tolerance
Autumn JIGSAW LINK Being me in my world Celebrating Difference	<ul style="list-style-type: none"> Know the difference between a one-off incident and bullying 	<ul style="list-style-type: none"> Understand the rights and responsibilities of class members Know the difference between right and wrong and the role that choice has to play in this Understand what is right/wrong and apply this in my life Understand the need for rules 	<ul style="list-style-type: none"> Understand that their own views are valuable Identifying hopes and fears for the year ahead Know that it is OK not to conform to gender stereotypes Know it is good to be yourself Talk about how I feel and make decisions Be sensitive to and respect the feelings of others 	<ul style="list-style-type: none"> Know that it is important to listen to other people Know that friends can be different and still be friends Know there are stereotypes about boys and girls 	<ul style="list-style-type: none"> Know that sometimes people get bullied because of difference
Spring JIGSAW LINK Dreams and goals Healthy Me	<ul style="list-style-type: none"> 			<ul style="list-style-type: none"> Know how to recognise what working together well looks like Know what good group-working looks like 	<ul style="list-style-type: none"> Identify and respect the similarities and differences between people Know that people have things in common but that everyone is unique
Summer JIGSAW LINK Relationships Changing Me	<ul style="list-style-type: none"> Express and justify my opinion Make choices and begin to understand and respect the democratic process 	<ul style="list-style-type: none"> Know how to stay stop if someone is hurting them Know there are different types of touch and that some are acceptable and some are unacceptable Know who to ask for help if they are worried or frightened 	<ul style="list-style-type: none"> Know that friendships have ups and downs and sometimes change with time Know that private body parts are special and that no one has the right to hurt these 	<ul style="list-style-type: none"> Know that families function well when there is trust, respect, care, love and co-operation Know that some changes are out of an individual's control Explore that respect is mutual and we should listen to each other and their opinions Explore ways that being respectful can help us achieve greatness as a team 	<ul style="list-style-type: none"> Know that everyone's family is different Know some reasons why friends have conflicts

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Vocabulary Expectations Year 2:

Worries, Hopes, Fears, Responsible, Actions, Praise, Positive, Negative, Choices,

Co-Operate, Problem-Solving

Boys, Girls, Similarities, Assumptions, Shield, Stereotypes, Special, Differences, Bully, Purpose, Unkind, Feelings, Sad, Lonely, Help, Stand up for, Male, Female, Diversity, Fairness, Kindness, Unique, Value

Realistic, Achievement, Goal, Strength, Persevere, Difficult, Easy, Learning Together, Partner, Product

Healthy choices, Lifestyle, Motivation, Relax, Relaxation, Tense, Calm, Dangerous, Medicines, Body, Balanced diet, Portion, Proportion, Energy, Fuel, Nutritious

Family, Different, Similarities, Special, Relationship, Important, Co-operate, Like, Dislike, Acceptable, Not acceptable, Friends, Conflict, Point of view, Trust, Trustworthy, Honesty, Celebrate, Appreciate.

Change, Grow, Control, Life cycle, Baby, Adult, Fully grown, Growing up, Old, Young, Change, Respect, Appearance, Physical, Baby, Toddler, Child, Teenager, Independent, Timeline, Freedom, Responsibilities, Male, Female, Vagina, Penis, Testicles, Vulva, Anus, Public, Private, Touch, Texture, Cuddle, Hug, Squeeze, Like, Dislike, Acceptable, Unacceptable, Comfortable, Uncomfortable, Looking forward, Excited, Nervous, Anxious, Happy.

Year 3 Learning Strand	 Democracy	 Rule of Law	 Individual Liberty	 Mutual Respect	 Tolerance
Autumn JIGSAW LINK Being me in my world Celebrating Difference	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Know that the school has a shared set of values • Know why rules are needed and how these relate to choices and consequences • Explore and make rules, learning their value and purpose • Think carefully about why rules are needed, explaining this to someone else 	<ul style="list-style-type: none"> • Know what a personal goal is • Use encouragement when respecting everyone's difference 	<ul style="list-style-type: none"> • Know that actions can affect others' feelings • Know what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do • Know why families are important • Know that sometimes family members don't get along and some reasons for this 	<ul style="list-style-type: none"> • Know that others may hold different views • Know that some words are used in hurtful ways and that this can have consequences • Know that everybody's family is different
Spring JIGSAW LINK Dreams and goals Healthy Me	<ul style="list-style-type: none"> • Know that they are responsible for their own learning 	<ul style="list-style-type: none"> • Know that there are things, places and people that can be dangerous Know when something feels safe or unsafe <ul style="list-style-type: none"> • Know a range of strategies to keep themselves safe 	<ul style="list-style-type: none"> • Know what dreams and ambitions are important to them 	<ul style="list-style-type: none"> • Know about specific people who have overcome difficult challenges to achieve success 	<ul style="list-style-type: none"> • Describe how to welcome people and practise being welcoming
Summer JIGSAW LINK Relationships Changing Me	<ul style="list-style-type: none"> • Know the lives of children around the world can be different from their own • Start to understand the term democracy and rule of law and why they are important <ul style="list-style-type: none"> • Explore ways we can express our opinions and campaign for democratic change 	<ul style="list-style-type: none"> • Know how some of the actions and work of people around the world help and influence my life 	Know that they and all children have rights (UNCRC)	Know that gender stereotypes can be unfair e.g. Mum is always the carer, Dad always goes to work etc <ul style="list-style-type: none"> • Know the lives of children around the world can be different from their own • Explore that respect is mutual and we should listen to each other and their opinions • Explore ways that being respectful can help us to collaborate with each other 	Know that different family members carry out different roles or have different responsibilities within the family

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Vocabulary Expectations: Year 3

Welcome, Valued, Achievements, Pleased, Personal Goal, Acknowledge, Affirm, Emotions, Feelings, Nightmare, Solutions, Support, Dream, Behaviour, Fairness, Group Dynamics, Team Work, View Point, Ideal School, Belong

Loving, Caring, Safe, Connected, Conflict, Solve It Together, Solutions, Resolve, Witness, Bystander, Bullying, Gay, Feelings, Tell, Consequences, Hurtful, Compliment,

Perseverance, Challenges, Success, Obstacles, Dreams, Goals, Ambitions, Future, Aspirations, Garden, Decorate, Enterprise, Design, Co-operation, Strengths, Motivated, Enthusiastic, Excited, Efficient, Responsible, Frustration, 'Solve It Together' Technique, Solutions, Review, Learning, Evaluate

Oxygen, Calories/kilojoules, Heartbeat, Lungs, Heart, Fitness, Labels, Sugar, Fat, Saturated fat, Healthy, Drugs, Attitude, Anxious, Scared, Strategy, Advice, Harmful, Risk, Feelings, Complex, Appreciate, Body, Choice

Men, Women, Unisex, Male, Female, Stereotype, Career, Job, Role, Responsibilities, Respect, Differences, Similarities, Fair trade, Inequality, Exploitation, Rights, Needs, Wants, Justice, United Nations, Equality, Deprivation, Hardship, Appreciation, Gratitude, Celebrate.

Changes, Birth, Animals, Babies, Mother, Growing up, Baby, Grow, Uterus, Womb, Nutrients, Survive, Love, Affection, Care, Puberty, Control, Male, Female, Testicles, Sperm, Penis, Ovaries, Egg, Ovum / ova, Womb / uterus, Vagina, Stereotypes, Task, Roles, Challenge, Looking forward, Excited, Nervous, Anxious, Happy.

Year 4 Learning Strand	 Democracy	 Rule of Law	 Individual Liberty	 Mutual Respect	 Tolerance
Autumn JIGSAW LINK Being me in my world Celebrating Difference	<ul style="list-style-type: none"> • Know what democracy is (applied to pupil voice in school) • Know how groups work together to reach a consensus • Know that having a voice and democracy benefits the school community 	<ul style="list-style-type: none"> • Explore and make rules, learning their value and purpose • Think carefully about why rules are needed, explaining this to someone else 	<ul style="list-style-type: none"> • Use encouragement when respecting everyone's difference 	<ul style="list-style-type: none"> • Know how individual attitudes and actions make a difference to a class • Know that their own actions affect themselves and others • Know the reasons why witnesses sometimes join in with bullying and don't tell anyone 	<ul style="list-style-type: none"> • Know that sometimes people make assumptions about a person because of the way they look or act • Know there are influences that can affect how we judge a person or situation
Spring JIGSAW LINK Dreams and goals Healthy Me	<ul style="list-style-type: none"> • Know that there are leaders and followers in groups 	<ul style="list-style-type: none"> • Know what they think is right and wrong 	<ul style="list-style-type: none"> • Know what their own hopes and dreams are • Know ways to resist when people are putting pressure on them • Know which friends they value most 	<ul style="list-style-type: none"> • Know how to work as part of a successful group • Know how to share in the success of a group • Know how different friendship groups are formed and how they fit into them 	<ul style="list-style-type: none"> • Describe how to welcome people and practise being welcoming • Think about what different people on Britain are like
Summer JIGSAW LINK Relationships Changing Me	<ul style="list-style-type: none"> • Understand the term democracy and rule of law and why they are important • Explore ways we can express our opinions and campaign for democratic change 			<ul style="list-style-type: none"> • Know that change is a natural part of relationships/ friendship • Know that sometimes it is better for a friendship/ relationship to end if it is causing negative feelings or is unsafe • Explore that respect is mutual and we should listen to each other and their opinions • Explore ways that being respectful can help us to collaborate with each other 	

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Vocabulary Expectations: Year 4:

Included, Excluded, Role, Job Description, School Community, Democracy, Democratic, Decisions, Voting, Authority, Contribution, Observer, UN Convention on Rights of Child (UNCRC)





Character, Judgement, Surprised, Different, Appearance, Accept, Influence, Opinion, Attitude, Secret, Deliberate, On purpose, Bystander, Witness, Problem-solve, Cyber bullying, Text message, Website, Troll, Physical features, Impression, Changed

Hope, Determination, Resilience, Positive attitude, Disappointment, Fears, Hurts, Positive experiences, Plans, Cope, Help, Self-belief, Motivation, Commitment, Enterprise

Friendship, Emotions, Relationships, Friendship groups, Value, Roles, Leader, Follower, Assertive, Agree, Disagree, Smoking, Pressure, Peers, Guilt, Advice, Alcohol, Liver, Disease, Anxiety, Fear, Believe, Assertive, Opinion, Right, Wrong

Relationship, Positive, Negative, Acceptance, Negotiate, Compromise, Trust, Loyal, Empathy, Betrayal, Amicable, Appreciation, Love.

Personal, Unique, Characteristics, Parents Change, Control, Emotions, Acceptance, Looking forward, Excited, Nervous, Anxious, Happy.

Year 5 Learning Strand	 Democracy	 Rule of Law	 Individual Liberty	 Mutual Respect	 Tolerance
Autumn JIGSAW LINK Being me in my world Celebrating Difference	<ul style="list-style-type: none"> Understand how democracy and having a voice benefits the school community Understand how to contribute towards the democratic process 	<ul style="list-style-type: none"> Understand the rights and responsibilities associated with being a citizen in the wider community and their country Explore rules, learning their value and purpose Think about why we have the 'Rule of Law' 	<ul style="list-style-type: none"> Understand how to set personal goals Explore ways I can support other people's right to live in freedom and individual liberty Understand that individual liberty has to be within the rules Explore the UN Children's Rights 	<ul style="list-style-type: none"> Understand the rights and responsibilities associated with being a citizen in the wider community and their country Know that bullying can be direct and indirect Know what racism is and why it is unacceptable Know how their life is different from the lives of children in the developing world 	<ul style="list-style-type: none"> Know how an individual's behaviour can affect a group and the consequences of this Know what culture means Know that differences in culture can sometimes be a source of conflict
Spring JIGSAW LINK Dreams and goals Healthy Me			<ul style="list-style-type: none"> Know the types of job they might like to do when they are older Know that the media, social media and celebrity culture promotes certain body types 	<ul style="list-style-type: none"> Know that communicating with someone from a different culture means that they can learn from them and vice versa Know ways that they can support young people in their own culture and abroad Know the different roles food can play in people's lives and know that people can develop eating problems/disorders related to body image pressure 	<ul style="list-style-type: none"> Know that young people from different cultures may have different dreams and goals Understand how all people are equal and different
Summer JIGSAW LINK Relationships Changing Me	<p>Know what perception means and that perceptions can be right or wrong</p> <ul style="list-style-type: none"> Understand the term democracy and why it matters Learn about the structure of Parliament 	<ul style="list-style-type: none"> Know that there are rights and responsibilities in an online community or social network Know that there are rights and responsibilities when playing a game online 	<ul style="list-style-type: none"> Know that there are rights and responsibilities in an online community or social network Know that there are rights and responsibilities when playing a game online 	<ul style="list-style-type: none"> Explore that respect is mutual and we should listen to each other and their opinions Explore ways that being respectful can help us to collaborate with each other Explore respect and sportsmanship and how it enables athletes to work together 	<ul style="list-style-type: none"> Know that a personality is made up of many different characteristics, qualities and attributes

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Vocabulary Expectations: Year 5:

Ghana, West Africa, Cocoa Plantation, Cocoa Pods, Machete, Community, Education, Wants, Needs, Maslow, Empathy, Comparison, Opportunities, Education, Empathise, Obstacles, Co-operation, Collaboration, Legal, Illegal, Lawful, Laws, Participation, Motivation, Decision

Culture, Conflict, Similarity, Belong, Culture Wheel, Racism, Colour, Race, Discrimination, Ribbon, Rumour, Name-calling, Racist, Homophobic, Cyber bullying, Texting, Problem solving, Indirect, Direct, Happiness, Developing World, Celebration, Artefacts, Display, Presentation

Feeling, Money, Grown Up, Adult, Lifestyle, Job, Career, Profession, Money, Salary, Contribution, Society, Determination, Motivation, Culture, Country, Sponsorship, Communication, Support, Rallying, Team Work, Co-operation, Difference

Choices, Healthy behaviour, Unhealthy behaviour, Informed decision, Pressure, Media, Influence, Emergency, Procedure, Recovery position, Level-headed, Body image, Media, Social media, Celebrity, Altered, Self-respect, Comparison, Eating problem, Eating disorder, Respect, Debate, Opinion, Fact, Motivation

Personal attributes, Qualities, Characteristics, Self-esteem, Unique, Comparison, Negative self-talk, Social media, Online, Community, Risky, Positive, Negative, Safe, Unsafe, Rights, Responsibilities, Social network, Gaming, Violence, Grooming, Troll, Gambling, Betting, Trustworthy, Appropriate, Screen time, Physical health, Mental health, Off-line, Social, Peer pressure, Influences, Personal information, Passwords, Privacy, Settings, Profile, SMARRT rules.

Year 6 Learning Strand	 Democracy	 Rule of Law	 Individual Liberty	 Mutual Respect	 Tolerance
Autumn JIGSAW LINK Being me in my world Celebrating Difference	<ul style="list-style-type: none"> • Understand how democracy and having a voice benefits the school community • Understand how to contribute towards the democratic process • Know that people can hold power over others individually or in a group • Know that power can play a part in a bullying or conflict situation 	<ul style="list-style-type: none"> • Explore rules, learning their value and purpose • Think about why we have the 'Rule of Law' 	<ul style="list-style-type: none"> • Know about children's universal rights (United Nations Convention on the Rights of the Child) • Know how to set goals for the year ahead • Understand that their own choices result in different consequences and rewards • Know that difference can be a source of celebration as well as conflict 	<ul style="list-style-type: none"> • Know that personal choices can affect others locally and globally • Know that people with disabilities can lead amazing lives • Know that there are different perceptions of 'being normal' and where these might come from • Know that being different could affect someone's life 	<ul style="list-style-type: none"> • Know about the lives of children in other parts of the world • Know why some people choose to bully others
Spring JIGSAW LINK Dreams and goals Healthy Me	<ul style="list-style-type: none"> • Know some ways in which they could work with others to make the world a better place 	<ul style="list-style-type: none"> • Know that some people can be exploited and made to do things that are against the law • Know why some people join gangs and the risk that this can involve 	<ul style="list-style-type: none"> • Know their own learning strengths • Know how to make choices that benefit their own health and well-being 	<ul style="list-style-type: none"> • Know what their classmates like and admire about them 	<ul style="list-style-type: none"> • Understand how all people are equal and different
Summer JIGSAW LINK Relationships Changing Me	<ul style="list-style-type: none"> • Know what they are looking forward to and what they are worried about when thinking about transition to secondary school / moving to their next class • Understand the term democracy and why it matters • Explore the House of Commons and House of Lords 	<ul style="list-style-type: none"> • Know that sometimes people can try to gain power or control them 		<ul style="list-style-type: none"> • Explore ways that being respectful can help us to collaborate with each other • Explore respect and sportsmanship and how it enables athletes to work together 	

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Vocabulary Expectations

Challenge, Goal, Attitude, Citizen, Views, Opinion, Collective

Normal, Ability, Disability, Visual impairment, Empathy, Perception, Medication, Vision, Blind, Diversity, Transgender, Gender Diversity, Courage, Fairness, Rights, Responsibilities, Power, Struggle, Imbalance, Harassment, Direct, Indirect, Argument, Recipient, Para-Olympian, Achievement, Accolade, Perseverance, Sport, Admiration, Stamina, Celebration

Learning, Stretch, Personal, Realistic, Unrealistic, Success, Criteria, Learning steps, Global issue, Suffering, Concern, Hardship, Sponsorship, Empathy, Motivation, Admire, Respect, Praise, Compliment, Contribution, Recognition

Responsibility, Immunisation, Prevention, Drugs, Effects, Prescribed, Unrestricted, Over-the-counter, Restricted, Illegal, Volatile substances, 'Legal highs', Exploited, Vulnerable, Criminal, Gangs, Pressure, Strategies, Reputation, Anti-social behaviour, Crime, Mental health, Emotional health, Mental illness, Symptoms, Stress, Triggers, Strategies, Managing stress, Pressure

Power, Control, Authority, Bullying, Script, Assertive, Risks, Pressure, Influences, Self-control, Real / fake, True / untrue, Assertiveness, Judgement, Communication, Technology, Power, Cyber-bullying, Abuse, Safety.

Body-image, Self-image, Characteristics, Looks, Personality, Perception, Self-esteem, Affirmation, Comparison, negative body-talk, mental health, Age appropriateness, Legal, Laws, Responsible, Teenager, Responsibilities, Rights, opportunities, freedoms, responsibilities, attraction, relationship, love, sexting, transition, secondary, looking forward, journey, worries, anxiety, excitement.